

8503 688 2

# FORSTER'S Arithmetick.

EXPLAINING  
The Grounds and  
Principles of that Art, both in  
whole Numbers and Fractions.

By such Plain, Easie  
and Familiar Rules and Pre-  
cepts, that any Person, of a reason-  
able Capacity, may (in a short time)  
attain to a comperent Proficiency  
therein, without the help of any  
Tutor.

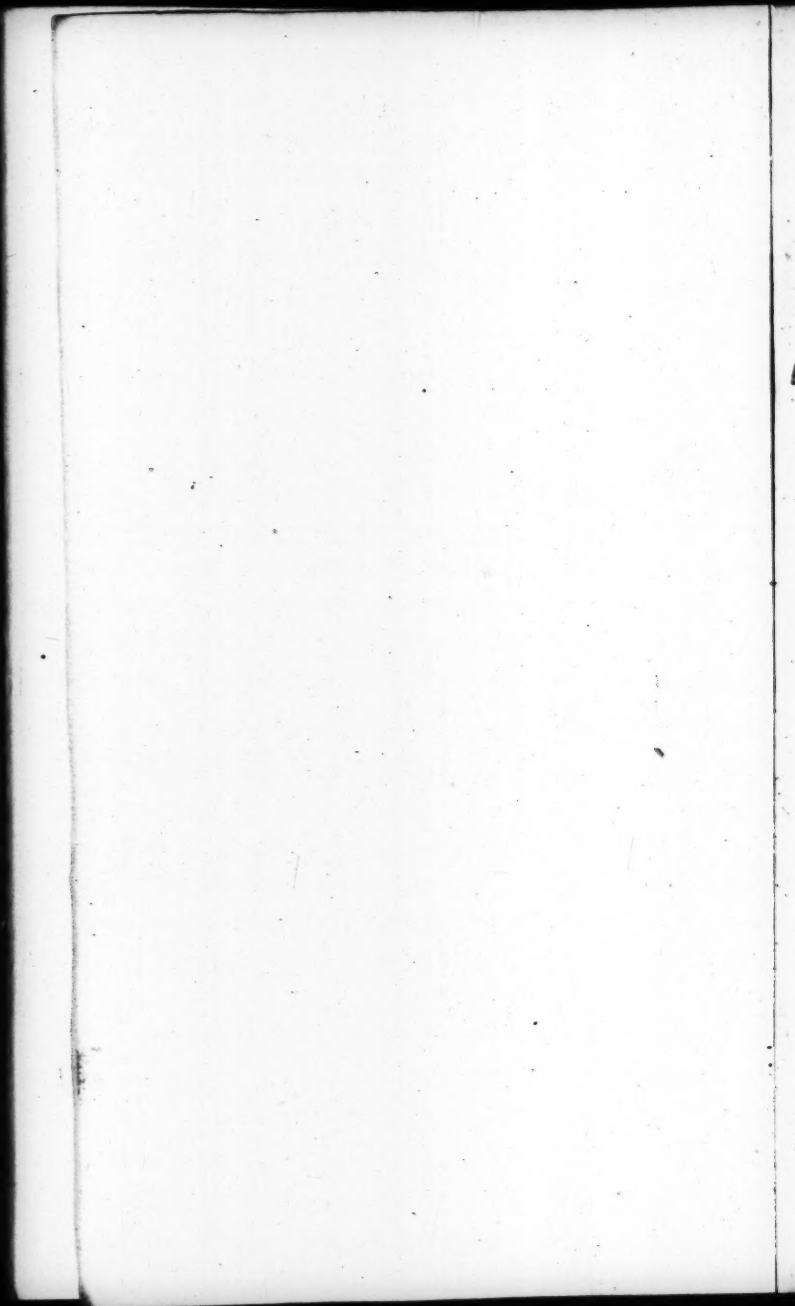
---

By WILLIAM FORSTER.

---

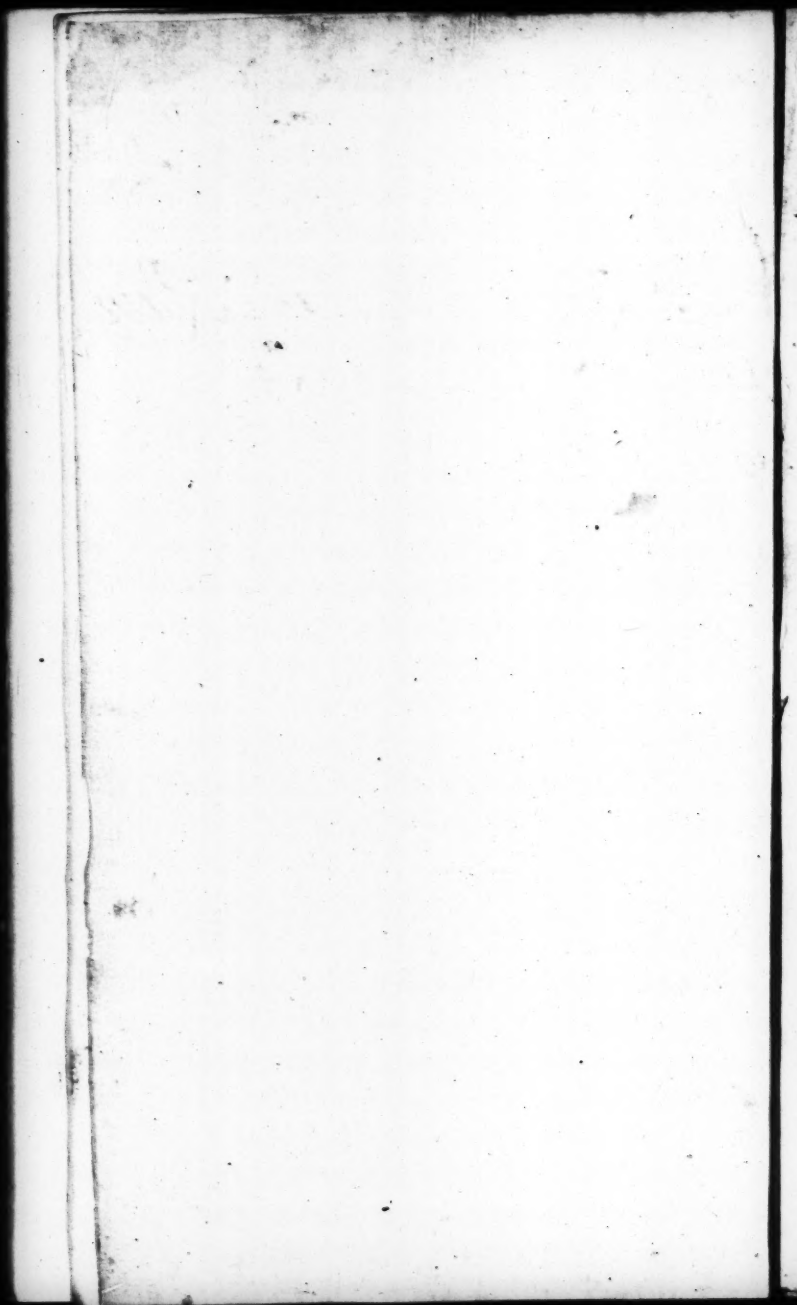
LONDON,

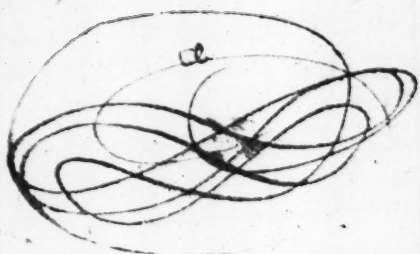
Printed by John Streater, and are to be sold  
by George Sawbridge, at the Bible on  
Ludgate-Hill, 1673. 2634





Ex Libris Stephani Ram  
10 Decemb: - 1685





Mar:- Nehpeto  
sib ekoo<sup>hit</sup> io so Doiom

1685

gnillih & eerht eenep  
ste tit

~~Costing hit & trepene~~

8503. Ab. 27.

0-7-10..

0-1-8

0-0-33

0-0-14

0-6-64

10-55



BRITISH MUSEUM



8503 888 2<sup>nd</sup>

# FORSTER'S Arithmetick.

EXPLAINING  
The Grounds and  
Principles of that Art, both in  
whole Numbers and Fractions.

By such Plain, Easie  
and Familiar Rules and Pre-  
cepts, that any Person, of a reason-  
able Capacity, may (in a short time)  
attain to a competent Proficiency  
therein, without the help of any  
Tutor.

---

By WILLIAM FORSTER.

---

LONDON,

Printed by John Streater, and are to be sold  
by George Sawbridge, at the Bible on  
Ludgate-Hill, 1673. 2634



WILLIAM FORSTER

LONDON  
Printed and Sold by  
J. JOHNSON, in Pall Mall  
1773





TO ALL  
*Merchants, Factors,*  
*Accomptants and others, desirous of*  
Knowledge in the Useful ART of  
ARITHMETICK.

**T**His Treatise I here present to your View, is Principall intended for the Instruction of such as are desirous to attain to a Perfection of Knowledge in the Art of Arithmetick: The chief Scope and design hereof being to lay down the whole Rules of the said Art, in so plain and easie a Method, that any one of a reasonable Capacity may soon comprehend them: And all who have not the convenience of a Master or Tutor, may hereby alone attain a competent perfection therein, without the Aid or Assistance of any to instruct them. The Method observed in the Composition is a gradual proceeding Step by Step, and from Rule to Rule, as they ought to be read and practised, beginning with Numeration, in which there

## To the Reader.

*are more than ordinary Tables fitted for the true and easie numbering of many Figures together—Addition, and that is furnished with Examples both of Coyn, Weights, Measures, Time, &c. and so is Substraction also—Multiplication is as in others, only here and there are necessary Compendiums added—And in Division, (which is the most difficult of all the Species) there are different wayes of working that Rule, so that any person may use that which he best apprehendeth or liketh.*

*Having finished these four Primary, or (indeed) fundamental parts of Arithmetick, I proceed next to Reduction, where (as in Addition) there are Examples also of Money, Weights, Measures, and Time, and from thence to the Golden-Rule of Three Numbers, both Direct and Retrograde; all hitherto being performed in Whole Numbers only.*

*After this, I proceed to Fractions, beginning with Numeration, Multiplication, Division, Reduction, Addition, and Substraction. The reason of which Method is, because Fractions may be Multiplied and Divided without Reducing, but they cannot be Added or Subtracted, but they must first be Reduced.*

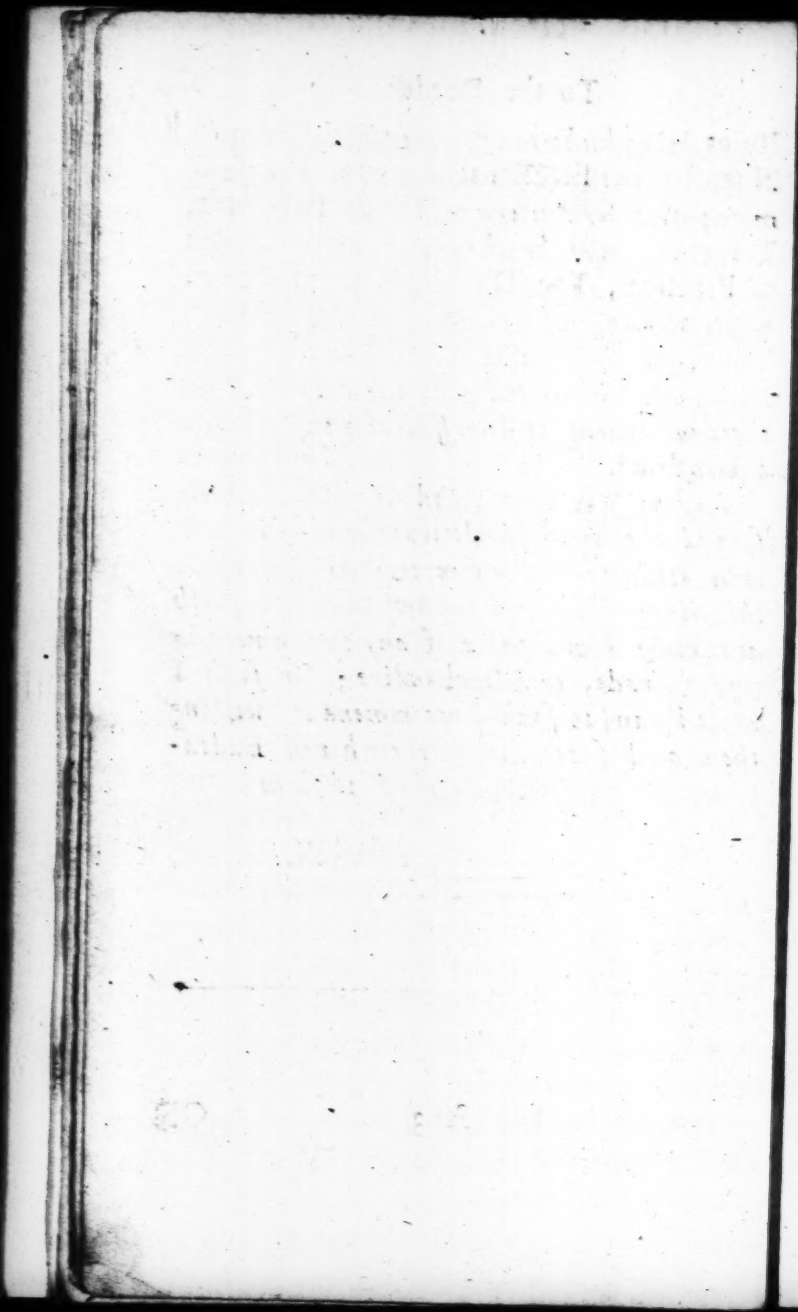
*The Ordinary, general, and most useful Rules,*

## To the Reader.

Rules, being hitherto explained, both in Whole Numbers and Fractions, I proceed to those of more particular concern to Merchants, Factors, Tradesmen, and the like; and such are Rules of Practice, The Double Rule of Three, Company or Fellowship, with, or without, Time, Exchange, Barter, Alligation, and the like. All which, every Rule in the directions thereunto belonging do sufficiently explain and demonstrate.

Lastly, The Course and Method being observed, the young Practitioner may in a short time attain to such a competent proficiency in this Art of Vulgar Arithmetick, so far forth as to make him capable of any employment in way of Trade, or Merchandise; for such I write it, and to such I recommend it, wishing them good success in all their honest Endeavours and Practices, and so I bid them

Farewell.





## OF ARITHMETICK.

**A**RITHMETICK is the Art of Numbring well, to the attaining whereof belongeth the knowledge of *Figures*, which are in number *Nine*, to which is added an [o] which makes *Ten*. Of which nine Figures, and the [o] (called a Cypher,) all other Numbers, how great soever, are compounded.

Of *Numbers* there are three sorts.

1. *Digit Numbers*, which are all Numbers under *Ten*.

2. *Article Numbers*, which are all Numbers that consist of any one *digit number* and a *Cypher*, as *Ten*, *Twenty*, *Thirty*, &c.

3. *Compound Numbers*, which are any number of *Figures* alone, or with *Cyphers* and *Figures* mixed together, as *Seven hundred eighty four*, which consists of three *Digit Numbers* put together, or *Three hundred and seven*, which consists of two *Digits* and a *Cypher* intermixed.

Having declared unto you what Number

is, I will now shew you the Characters and places of the Nine Figures and the Cypher before mentioned, which is the Office of *Numeration*, which is the first part, or rather, the first step to *Arithmetick*.

## CHAP. I.

## Of NUMERATION.

**N**UMERATION is that part of Arithmetick which teacheth how to read any summe of Figures that is written down, or to write down any summe that shall be desired: to the attaining whereof, it is necessary first to know the Names and Characters of the Figures, which are as followeth,

One	Two	Three	Four	Five	Six	Seven
1	2	3	4	5	6	7
		Eight	Nine	Cypher.		
		8	9	0		

And here note, That the Cypher it self signifieth nothing, but being adjoynd with any other Figure or Figures, it augmenteth or maketh up the place of that Figure or Figures ten times; or if there be added two Cyphers,

Cyphers, it augmenteth the Figure or Figures a hundred times, as the Figure 2 standing alone signifieth only *two*, and is so called; but if to it you adjoyn a Cypher thus, 20, it maketh the *two* ten times two, that is, *twenty*, and must be so called. But again, if to the fore-mentioned *two*, you adjoyn two Cyphers thus, 200, it augmenteth the *two* an hundred times, that is, it maketh it *two hundred*, and must be so called.

*Note*, That what is here said of the Figure *two*, is to be understood of any other figure, as the following Table plainly expresseth.

First place, or place of unites.	Second place, or place of tens.	Third place, or place of hundreds.
1 one	10 ten	100 one hundred
2 two	20 twenty	200 two hundred
3 three	30 thirty	300 three hundred
4 four	40 forty	400 four hundred
5 five	50 fifty	500 five hundred
6 six	60 sixty	600 six hundred
7 seven	70 seventy	700 seven hundred
8 eight	80 eighty	800 eight hundred
9 nine	90 ninety	900 nine hundred

By this Table you may plainly see, that the Figure of 1, standing alone in the first place, or place of unites, signifieth barely One, and 2 Two, and 3 Three. But 1 standing in the

second place, or place of Tens, signifieth Ten, and 2 Twenty, and 3 Thirty. And *one, two, or three* standing in the third place, or place of Hundreds, signifieth 100 one Hundred, 200 two Hundred, 300 three Hundred, &c.

Again, if to *one, two, or three*, you add three Cyphers, we call that the fourth place, or place of thousands, and we in that place call one, two, or three [1000] one thousand, [2000] two thousand, [3000] three thousand, & so on to what number of places you please.

So, the fifth place is the place of ten thousands. The sixth place is the place of hundred thousands. The seventh place is the place of millions. The eighth place is the place of ten millions. And the 9th place, is the place of an hundred millions, as in the following Table.

Numbers.	Places.
1 one	1
10 ten	2
100 an hundred	3
1000 a thousand	4
10000 ten thousand	5
100000 an hundred thousand	6
1000000 a million	7
10000000 ten millions	8
100000000 an hundred millions	9

Having



Having given you the names and places of the nine Figures, and how they are augmented by the continual adding of Cyphers, I will now shew you how to read any great summe that shall be written down.

Let it be required to read this number of Figures, 763587254. for the ready doing whereof, make a prick with your pen between every third figure, beginning at the right hand, as is here done, 763. 587. 254. these pricks divide the great number into smaller numbers, namely into 763. 587. and 254.

Now the first three Figures towards the left hand, namely, 763, stand in the place of Millions and must be called 763 millions.

The second three Figures, namely, 587, stand in the place of thousands, and must be called 587 thousand.

The three Figures which stand next the right hand, stand in the place of Hundreds, and must be called 254, two hundred fifty four.

And the whole number together is thus to be read, Seven hundred sixty three millions, five hundred eighty seven thousand, two hundred fifty four.

And

And by this distinction may any great sum be easily read, an example whereof you have in this following Table.

	3	Three
	27	Twenty seven
	304	Three hundred and four
	3.461	Three thousand, four hundred sixty one
	40.572	Forty thousand, five hundred seventy two
	358.206	Three hundred fifty eight thousand, two hundred and six
	6.982.471	6 millions, 982 thousand, four hundred seventy one
	98.423.175	98 millions, 423 thousand, one hundred seventy five
736.	528.	379
place of millions	place of thousands	place of hundreds
Seven hundred thirty six millions, five hundred twenty eight thousand, three hundred seventy nine.		

## CHAP. II.

## OF ADDITION.

**A**DDITION is the collecting or gathering together of divers smaller summes into one entire or gross summe.

For the performance whereof, this is *The R U L E*, Let the several smaller summes be set in order one under another, as Unites under Unites, &c. and underneath them draw a line, then beginning with the lowermost figure of the last rank (which is that next your right hand) adde all the figures in that rank together, then consider betwix many Tens the addition of that rank contains, and for every Ten keep one Unite in mind to be carried to the next rank of Figures, and what odd Digits there are, above the Tens, set down under that rank beneath the line. Having finished one rank of numbers, proceed to the second, and from that to the third, &c.

## EXAMPLE.

Paid at several times to several persons, these summes following.

	lib.	
To Mr. Green	937	Apr. 7. 1654.
To Mr. Ward	772	Apr. 16.
To Mr. Smith	53	May 4.

Sett

Set the several sums in order as you see in the Example, and draw a line under them, then beginning with the last rank of Figures, which is that towards the right hand, begin with the lowermost Figure thereof, which is 3, saying, 3 and 2 is 5, and 7 is 12, set 2 under the line, and carry one Unite to the next rank of Figures (because there was one Ten in the addition of that rank) saying, One as I carried and 5 is 6, and 7 is 13, and 3 is 16, set 6 under the line, and carry one Unite to the next rank, saying in your mind, One which I carried and 7 is 8, and 9 is 17, set 7 under the line, and carry one to the next rank; but seeing there are no more ranks to carry your Unite to, therefore you must set it down, and your summe will stand as here you see, The total or gross summe whereof being 1762 l. And in this manner may you adde as many or as few sums together as shall be required, as by the Examples following may appear, which I have onely set down for young beginners to practice by.

lib.

937

772

53

—

1762

Crown

Crowns	Yards of Cloth.	Barrels of Sope.	Tuns of Wine.
6250	579	5002	57
4621	364	460	84
872	851	200	36
60	963	69	23
—	26	83	
In all 11803	14	—	200
Crowns.	8	5814	Tuns.
	—	Barrels.	

In all 2805 Yards of Cloth.

*Addition of Numbers of divers denominations.*

By numbers of divers denominations, is meant such numbers as consist of themselves and their parts, as if the summes be of money, then the greatest denomination is of Pounds, and the parts of a Pound are Shillings, and the parts of a Shilling are Pence, and the parts of a Penny are Farthings, which is the smallest of English money.

Now to perform the work of Addition of Numbers of divers denominations, this order is to be observed.

*The R U L E.*

*Place all Numbers of the same denomination*

*to the*

tion, one directly under another, as pounds under pounds; shillings under shillings; pence under pence; and farthings under farthings. Then draw a line under them, and begin your Addition with the least denomination first; observing, how many times the next greater denomination, is contained in the next lesser; and for every time carry one unite to the next denomination (as before you did the tens) setting down the remainder, if any be, then adding the next denomination together, take notice how many times the next greater denomination is contained in that lesser, carrying for every time one to the next denomination greater; thus proceeding till you have gone over all the denominations, let they never so many.

*Example 1.* Let the numbers to be added be  
29 li. 16 s. 8 d.

32 li. 17 s. 9 d.

81 li. 13 s. 11 d.

and let it be required to find the total or gross summe.

Here in this Example the least denomination is pence, therefore I begin with

them, and say, 11 d. and 9 d. is 20 d. which is 1 s. and 8 d. make a prick against the 9, and say, 8 d. and 8 d. is 16 d. that is 1 s. 4 d.

make

li.	s.	d.
29	16.	8.
32	17.	9.
81	13.	11.
<hr/>		
144	08	4.

make a prick against the 8. and set down the odd 4 d. then (because there are two pricks in the line of pence) you must carry 2 s. to the place of shillings, saying, 2 s. which I carry and 13 s. is 15 s. and 17 s. is 32 s. which is 1 l. 12 s. make a prick against 17. and say 12 s. and 16 s. is 28 s. make a prick against the 16. and (because there is no more numbers to be added) set down the odd 8 s. under shillings, and (being there is two pricks in the line of shillings) carry 2 to the place of pounds, saying 2 and 1 is 3, and 2 is 5, and 9 is 14, set down 4. and carry 1 to the next line, and say 1 and 8 is 9, and 3 is 12, and 2 is 14, which (because it is the last) you must set down, so is the total or gross summe 144 l. 8 s. 4 d.

*Example 2.* Let the numbers to be added together be 37 li. 16 s. 9 d. 3 q. 21 l. 9 s. 8 d. 1 q. 13 li. 2 s. 9 d.

2 q. Place the numbers as

li.	s.	d.	q.
37	16	9	3
21	09	8	1
13	12	9	2
<hr/>			
72	19	3	2

in the margine, draw a line under them, and begin with the least denomination (which in this Example is farthings) first, saying, 2 q. and 1 q. is 3 q. and 3 q. is 6 q. which is one penny, and

2 q.

2 q. remaining, which 2 q. I place under the line, and carry the one penny to the next row which is the place of pence, saying, one penny and 9 d. is 10 d. and 8 d. is 18 d. which is 1 s. and 6 d. [*Now against the 8. I make a prick with my Pen for my better remembrance, to signifie that there is one shilling to be carried to the place of shillings,*] then go on and say 6 d. and 9 d. is 15 d. which is 1 s. 3. d. therefore against 9. I make a prick with my pen, and (because that is the last number) I set down the odde 3 d. under the place of pence, and (because I find two pricks in the line of pence, therefore) I carry 2 s. to the place of shillings, saying, 2 s. which I carried, and 12 s. is 14 s. and 9 s. is 23 s. which is one pound and 3 s. remaining, I make a prick against 9. and going on, say 3 s. and 16 s. is 19 s. which (being there is no more numbers to be added, and being also less then 20 s.) I set under the line, and finding one prick in the line of shillings, I therefore carry one to the place of pounds, saying, one which I carried and 3 is 4, and 1 is 5, and 7 is 12, set down the 2 under the line (as in addition of numbers of one denomination) and carry 1 to the next row, saying, one that I carried and 1 is 2, and 2 is 4, and 3 is 7, which being the last I set down, and so the total or gross sum is 72 li. 19 s. 3 d. 2 q.

*Soma.*



*Some other Examples ready wrought, for  
Learners to practise by.*

l.	s.	d.	l.	s.	d.	q.
365	13	9.	63	13.	4.	1
721	06.	3	52	13.	9	3.
200	00	0	61	5	2.	2.
69	13	4	9	11	9	3
<hr/>			<hr/>			
1356	13	4	187	04	2	1

Thus much for *Addition of English Money*, which order is also to be observed in the addition of the Moneys of other Countreys, so that there is no difference, if you do but know how many of the smaller denominations make one of the next greater. And what hath been here said of *Money*, is likewise to be understood of *Weights, Measures, Time, &c.* Examples of all which here follow. And first of

### *Addition of Troy Weight.*

The most usual Commodities weighed by this kind of weight, are *Gold, Silver, Pearl, and Bread*: and the several denominations of this weight are *Pounds, Ounces, Penny-weights.*

weights and Grains, whereof a Grain is the least; of which,

24 Grains make one Penny-weight.

20 Penny-weights make one Ounce, and

12 Ounces make one Pound.

Now in the addition of this kind of weight, you must at every 24 grains make a prick, and for every prick carry so many penny-weights to the place of penny-weights, [because 24 grains make one penny-weight.] Again, at every 20 penny-weight make a prick, and for every prick carry so many ounces to the place of ounces, [because 20 penny-weights make one ounce.] Lastly, at every 12 ounces make a prick, and for every prick carry so many pounds to the place of pounds, [because 12 ounces make 1 pound] as by examples following will appear.

*Example.* Let the Numbers to be added together be 7 li. 11 ou. 13 pw. 19 gr.  
6 li. 7 ou. 16 pw. 19 gr.

	li.	ou.	pw.	gr.
Place your numbers as	7	11	13	19
in addition of money,	6	07	16	19
each under other ac-	3	07	09	06
according to their respe-				
ctive denominations as	18	02	19	20
in the margine, then				

draw

draw a line under them, and begin your addition with the least denomination first, viz. Grains; Saying, 6 gr. and 19 gr. is 25 gr. which is one penny-weight and one grain, make a prick against 19. and carry the odde grain to the number above, saying, 1 gr. and 19 gr. is 20 gr. which (because it is less then one penny-weight) I set under the line, then finding one prick in the line of grains, I (therefore) carry one to the place of penny-weights, saying, 1 and 9 is 10, and 16 is 26, which is one ounce, and 6 penny-weight, make a prick against 16. and say 6 and 13 is 19, which (being less than an ounce) set under the line; then for the one prick, carry 1 to the place of ounces, saying, 1 and 7 is 8, and 7 is 15, which is one pound and 3 ounces, make a prick at 7. and say, 3 and 11 is 14, which is one pound and 2 ounces, set down the 2 ounces, and for the two pricks carry 2 pounds to the place of pounds, saying, 2 and 3 is 5, and 6 is 11, and 7 is 18, which set under the place of pounds, so is your addition ended, and the summe is 18 lb. 2 oz. 19 pn. 20 gr.

Orber

*Other Examples for Practice.*

lb.	oz.	pw.	gr.	lb.	oz.	pw.	gr.
32	9.	12	16	9	10	17.	11
17	11.	6	9.	9	6.	0	5
34	8.	15.	10	0	0	16	8.
8	10	4	7	0	5	2	19
<hr/>				<hr/>			
94.	3	18	18	1	10	16	19

*Addition of Avoirdupois little weight.*

The Commodities weighed by this kind of weight are such as are garbleable, as *Ginger, Cloves, Mace, Pepper, Cinnamon, &c.* and the several denominations of this weight are *Pounds, Ounces, and Drachms*, of which

16 Drachms make one Ounce, and

16 Ounces make one Pound,

therefore prick at every 16 drachms, and for every prick carry so many ounces to the place of ounces. Again, prick at every 16 ounces, and for every prick carry so many pounds to the place of pounds, as by the Examples following appeareth.

*Examples*

*Examples of Addition of Averdupois little weight.*

lb.	oz.	dr.	lb.	oz.	dr.
11	11.	09	06	03.	07.
5	05	12.	05	09.	12
8.	76	00	06	03	09.
19	32	10.	10	00	00
—	91.	07.	05	07	09
19	32	13			
<hr/>			<hr/>		
246	00	09	34	02	05

*Addition of Avoirdupois great weight.*

By this weight are weighed all commodities that are sold by the Hundred (the Hundred weight containing 112 pound) as *Butter, Cheese, Wool, Flax, Corans, &c.* and the several denominations of this weight are Hundreds, Quarters, Pounds and Ounces, of which

16 ounces make one pound.

28 pound makes a quarter of an hundred.

4 quarters makes an hundred weight, viz.

112 pound.

wherefore, for every 16 ounces carry one pound, for every 28 pounds carry one quarter, and for every 4 quarters carry an hundred

hundred weight, as in the Examples following.

C.	q.	l.	oz.	C.	q.	l.	oz.
632	3.	16.	12.	35	1	09	11.
761	2	07	03	21	3.	02.	00
499	3.	12	09	16	2	14	12
<hr/>				<hr/>			
1894	1	08	08	73	3.	10	07

*Addition of Cloth measure.*

By this measure is commonly measured *Linnen and Woollen Cloth*, and all kind of *Stuff, Silks, Satins, Velvets, &c.* and the several denominations of this measure are *Ells, Yards, Quarters, and Nails*, of which

4 Nails make one quarter of a yard.

4 quarters make one yard, and

5 quarters of a yard make an ell.

Therefore, for every 4 nails carry one quarter, and for every 4 quarters carry one yard.

But for Ells, for every 5 nails carry one quarter, and for every 4 quarters carry one ell, as in these Examples.

Yards

<i>Yards</i>	<i>qn.</i>	<i>nails</i>	<i>Ells</i>	<i>qn.</i>	<i>nail</i>
325	2	3.	631	3	3.
65	1	2.	25	1.	2
31	3.	1	16	3	4.
65	3.	2	31	2.	3
<hr/>			<hr/>		
488	3	0	705	3	2

*Addition of Dry measure.*

By this measure is measured *Salt*, *Coals*, and *Corn*, &c. and the common denominations are *Bushels*, *Pecks*, and *Pints*, of which.

16 Pints make one Peck, and  
4 Pecks one Bushel.

Wherefore, for every 16 pints carry one peck, and for every 4 pecks carry one bushel, as in the Examples following.

<i>Bush.</i>	<i>Peck.</i>	<i>Pin.</i>	<i>Bush.</i>	<i>Peck.</i>	<i>Pin.</i>
276	3	9	161	3	13
162	0	4	91	2	12
630	3	12	64	3.	11
<hr/>			<hr/>		
1069	3	09	318	2	04

B

*Addition*

*Addition of Wine measure.*

The denominations of Wine measure are  
*Tuns, Hogsheads, Gallons, Pottles, Quarts,*  
*Pints,* of which.

2 Pints make one quart.

2 Quarts one pottle.

2 Pottles one gallon.

63 Gallons one hoghead.

4 Hogheads one Tun.

Therefore for every 2 pints carry one quart.

For every 2 quarts one pottle.

For every 2 pottles one gallon.

For every 63 gallons, one Hoghead,  
 and

For every 4 Hogheads, one Tun.

as in the Example.

<i>Tun</i>	<i>hogsh.</i>	<i>gal.</i>	<i>pottle</i>	<i>quart</i>	<i>pint.</i>
632	3	60.	I	0	I.
269	2.	40	0	I.	0
672	I	16	I.	0	I
<hr/>					
1574	3	54	I	0	0

*Addition*



*Addition of Long measure.*

By which is measured any *Distance*, as from one place to another, or the *height* of any Building, or the *length* of any Gallery, or of any piece of *Timber*, or *Masts* of Ships, &c. The usual denominations whereof are *Yards*, *Feet* and *Inches*, of which

12 Inches make one foot, and

3 Foot one yard.

Therefore, for every 12 Inches carry one foot; and for every 3 foot carry one yard, as in these Examples:

<i>Yards</i>	<i>feet</i>	<i>inches.</i>	<i>Yards</i>	<i>feet</i>	<i>inches.</i>
3261	2.	9.	325	1	11.
376	1	0	96	2.	3.
127	2.	10	64	0	10
<hr/>			<hr/>		
3766	0	07	486	2	00

*Addition of Time.*

Time is measured by *Years*, *Days*, *Hours* and *Minutes*, of which

60 Minutes make one hour,

24 Hours one day natural, omitting the odde hours, which in 4. years makes one day, and is added in *February*

B 2

every

every Leap-Year; And  
365 dayes one year.

Wherefore, for every 60 minutes carry  
one hour, for every 24 hours carry one day,  
and for every 365 dayes carry one year, as  
in the Examples following.

years	dayes	hours	minutes.
5670	208	16.	30
654	345.	20.	45.
276	16	11	24
69	54	23.	52.
<hr/>			
6670	258	00	31

Let this suffice for the practice of Addition; next for the proof thereof,

### *The Proof of Addition.*

Having placed your numbers in order, and added them together, and set the Total under the line, Cut off the upper number by drawing a line with your Pen betwixt that and the others, then add all the numbers together except the uppermost, and set the Total of them under the Total before found, then add this last Total, and the first number which you cut off with your pen together, and if the sum of those two numbers be equal with your total sum  
first

first found, then is your work right; otherwise not.

*Example.* In the first example of whole numbers, the sums to be added were 937, 772, and 53, these numbers placed in due order and added together, the total or gross summe of them was 1762; now to prove whether this Total be true or not, I cut off the uppermost number (to wit 937) with a dash of the pen, and I add the other two numbers together, namely, 772, and 53, and the total of them is 825, which number being added to 937, (the

number cut off) the sum of them is 1762, exactly agreeing with the Total first found, and proves the addition was truly performed; But if they had disagreed, then the work had been erroneous. The like course must be taken for the proof of those summes which have different

denominations; as in Money and Weight, as by the Examples following will appear.

*Another Example:*

7822

—

5689

376

8547

—

first Total 22354

—

last Total 14532

—

Proof 22354

Other Examples proved.

1 Exam. of Money.

2 Exa. of Troy weight.

li.	s.	d.	q.	li.	oz.	pm.	gr.
37	16	9	3	32	9	12	16
<hr/>				<hr/>			
21	9	8.	1	17	11	6	9
13	12	9	2	34	8	15	10
<hr/>				<hr/>			
1 Total	72	19	3 2	8	10	4	7
<hr/>				<hr/>			
2 Total	35	2	5 3	94	3	18	18
<hr/>				<hr/>			
Proof	72	19	3 2	61	6	6	2
<hr/>				<hr/>			
				94	3	18	18

### CHAP. III.

#### OF SUBSTRACTION.

**A**S by Addition was taught, that by the adding of two or more numbers together, there was produced another number which was equal to all the other numbers, and was called the Sum or Total of them. So Substraction teacheth the contrary, namely, by having one or more small sums to be taken out.

out of one greater sum, it sheweth what part of the greater sum is left behind when such subtraction is made, which part so left behind is called the *Remainder*, or *Residue*.

And as in *Addition* the sums to be added may be either of the same denomination, or of different, so also may they be in *Substraction*, and the manner of placing them is the same, that is, *Unites* under *Unites*; *Tens* under *Tens*, &c. placing alwayes the greater number uppermost, as by examples following will appear.

1. Substraction of numbers of one denomination.

*Example 1.* Let it be required to subtract 2976 out of 96527, *The RULE.* Place the numbers one under another as in *Addition*, and draw a line under them, and beginning with the first figure towards your

left hand, say 6 out of 7, &

there remains 1, place 1

under the line, & proceed

to the next figure, saying 7

out of 2 I cannot (where-

fore you must alwayes add 10 to the number above, which in this example is 2, and it makes 12,) therefore take 7 out of 12, and there re-

mains 5, place 5 under the line, and (because you added 10 to the 2 to make it 12, you must)

9 6 5 2 7

2 9 7 6

---

9 3 5 5 1

carry a unite to the next figure, saying, one which I carried and 9 is 10, take 10 out of 5, which I cannot, therefore I must adde 10 to 5, and it makes 15, and say 10 out of 15, and there remains 5, place 5 under the line, and (*because you added 10 to 5 to make it 15, you must therefore*) carry a unite to the next figure, saying, one which I carried and 2 is 3, take 3 out of 6 and there remains 3, place 3 under the line, and because there is no more figures to be subtracted from the number above, you must say, nothing from 9 and there remains 9, set the 9 under the line, and your subtraction is ended.

*Other Example.*

Out of 9635 quarters of Wheat.  
Take 964 quarters

Remains 8671 quarters.

Bought 2106 hogsheads of Wine

Sold at several times  $\left. \begin{array}{r} 120 \\ 235 \\ 94 \end{array} \right\} \text{hogsheads}$

Sold in all 449 hogsheads

Remains 1657 hogsheads unsold.

*Substra-*

*Subtraction of Numbers of divers denominations.*

*The R U L E.*

*In subtraction of Numbers of divers denominations, you must observe the same order as in Addition, namely, to place every number in due order, with respect to its denomination, as pounds under pounds, shillings under shillings, &c. the greater number alwayes uppermost, and drawing a line under them, begin with the least denomination first, subtracting it from the line above, and setting the remainder under the line as in whole numbers; but if the pence or shillings in the upper row be smaller then those in the neather row, you must add 12 d. or 20 s. to the smaller number, that so subtraction may be made, as by examples following will appear.*

*Example.* Let it be required to subtract  
2628 li. 16 s. 10 d.

out of 9320 li. 10 s.                      li.                      s. d.

7 d. place the num-      Lent 9320    10. 07

bers in order, and be-      Paid 2628    16 10

ginning: with the      ——— ——— ———

pence, say 10 d. out      Rests 6691    13 9

of 7 I cannot, there-

fore I must add 12 d. (which is one shilling)

to 7 d. and it makes 19 d. but 10 d. out of

B 5                      19 d.

19 d. and there remains 9 d. set the 9 d. under the line; and (because I added 12 d. to 7 d.) I must therefore carry one to the place of shillings, saying, 1 s. which I carried, and 16 s. is 17 s. then 17 s. from 10 s. I cannot take wherefore I must adde 20 s. (which is one pound) to 10 s. it makes 30 s. and 17 s. out of 30 s. and there remains 13. set 13 under the line, and carry one to the place of pounds, saying, one which I carried and 8 is 9, take 9 out of 0 I cannot, but 9 out of 10 and there remains one, set 1 under the line, and carry a unite to the next place, saying, one which I carried and 2 is 3, take 3 out of 2 I cannot, but 3 out of 12, and there remains 9, place 9 under the line, and carry one to the next place, saying 1 which I carried and 6 is 7, take 7 out of 3 I cannot, but 7 out of 13, and there remains 6, place 6 under the line, and carry one to the next row saying 1 and 2 is 3, take 3 from 9 and there remains 6, place 6 under the line, so is your Subtraction ended, and the remainder is 6691 li. 13 s. 9 d.

*Example. 3.* Suppose a man had lent to another man 1000 pound, and that the borrower had paid thereof at one time 127 li. at another time 430 li. 10 s. and at a third payment 50 li. and the creditor would know  
how



how much he hath received, and how much is owing of his debtor.

	li.	s.	d.
Money lent	1000	00	00
	127	00	00
Paid at several times	430	10	00
	50	00	00
Paid in all	607	10	00
Refts to pay	392	10	00

Place the numbers as here you see, first the sum of money lent, and draw a line under it, then set the sums paid at several times one under another, and draw a line under them: Then add all the sums which have been paid at several times together, which make 607 li. 10 s. which is the sum which the debtor hath paid in all, then subtract this 607 li. 10 s. from 1000 li. and there will remain 392 li. 10 s. and so much is still owing to the Creditor.

*Another Example.*

	li.	s.	d.	q.
Money in Cash	3962	9	3	2
Goods bought at Money	1276	8	9	1
Paid for Custome	176	11	2	0
Disburst	1452	19	11	1
Refts in Cash	2509	9	4	1

*Example.*

## Example in Troy-weight.

	Oun.	pw.	gr.	
Received	635	16	12	of Plate.
Returned	467	13	7	of Plate.
<hr/>				
Remains	178	03	05	

## Example in Avoirdupois great weight.

	C.	qr.	li.	ou.	
Bought	621	3	20	10	of Cheese.
<hr/>					
	12	0	6	4	
sold at	9	3	12	1	
several	16	2	9	7	
times	32	3	11	12	
<hr/>					
sold in all	71	1	11	8	
<hr/>					
unfold	590	2	9	2	
<hr/>					

## The Proof of Substraction.

The Proof of Substraction is performed by Addition, for adding the number to be subtracted, to the remainder, the sum of them must be equal to the number given, if you have

Chap.4.    *Of Multiplication.*    31

have truly wrought. As in the example of numbers of one denomination,

the number given is    96527

the number to be subtracted is.    2976

the remainder is,    93551

Proof    96527

CHAP. IV.

*Of MULTIPLICATION.*

**M***ULTIPLICATION* is no other then a Compendium of Addition, neither doth it perform any thing that may not be done thereby, only Multiplication performeth that at one working, which to perform by Addition would require many, as if you would know how much 26 times 8 is, it would be tedious to set down 26 eight times, and then to adde them together, which when you had done, you should find the sum to be 208, this I say to perform by Addition would be tedious, but by Multiplication very expeditious and easie, as will appear.

Before you enter upon the practice of *Multiplication*, it is necessary to have in remembrance perfectly the product produced by

by the Multiplication of any one of the nine Digits, by any other of the same, as readily to know, that 4 times 5 is 20, 6 times 7 is 42, 2 times 9 is 18. 7 times 9 is 63, 8 times 9 is 72. &c. Which this Table following will plainly declare, and must be perfectly learned by heart before you attempt to multiply great numbers.

*The Table of Multiplication.*

1	2	3	4	5	6	7	8	9
2	4	6	8	10	12	14	16	18
3	6	9	12	15	18	21	24	27
4	8	12	16	20	24	28	32	36
5	10	15	20	25	30	35	40	45
6	12	18	24	30	36	42	48	54
7	14	21	28	35	42	49	56	63
8	16	24	32	40	48	56	64	72
9	18	27	36	45	54	63	72	81

*The use of the Table of Multiplication, and the manner how to read it:*

The use of this Table is to find the sum or product of any digit multiplied by it self.

or of any two digits multiplied one by the other, as if you would multiply 8 by 8, look in the square of the Table where the two lines from 8 in the side of the Table, and 8 in the top of the Table do meet, and in that square you shall find 64, and so much is the sum or product of 8 multiplied by 8.

Again, if you would multiply 6 by 8, look in the side of the Table for 6, and in the top of the Table for 8, and in that square where 6 in the side and 8 in the top do meet, you shall find 48, and so much is the sum or product of 6 multiplied by 8, or of 8 multiplied by 6, which is all one, for 6 times 8, and 8 times 6 is one and the same.

So in the Table, if you find 8 in the side of the Table and 6 in the top, in that square where those two lines meet, you shall also find 48, as before.

And so for any other two digits, as 7 times 8 is 56, 4 times 9 is 36, 8 times 5 is 40, and so of any other two digits.

In *Multiplication* three things or terms are to be considered, namely;

The *Multiplicand*,  
The *Multiplier*, and  
The *Product*.

The *Multiplicand* is the number to be multiplied.

The

The *Multiplier* is the number by which the *Multiplicand* is multiplied, and

The *Product* is the number which is produced by the multiplication of the *Multiplicand* and the *Multiplier* together.

Thus, if it were required to multiply 8 by 7, here 8 is the *Multiplicand*, 7 the *Multiplier*, and 56 is the *Product*, for 8 times 7, or 7 times 8, is 56.

In *Multiplication* it mattereth not which of the two numbers given is made the *Multiplicand*, or which the *Multiplier*, for the *Product* produced by either will be the same, but the usual and best way is to make the greater number the *Multiplicand*, and the lesser number the *Multiplier*, except one of the numbers have one or many Cyphers on the right hand thereof, as these and such like numbers, 700, 230, 9000, in such like numbers it will be best to make the greater number the *Multiplier*, and the lesser number the *Multiplicand*.

To perform the work of *Multiplication*, this is

### *The R U L E.*

*The Numbers to be multiplied must be set one under another, viz. the Multiplicand (or greater,*

greater number) above, and the Multiplier (or lesser number) below, the last figure of the Multiplier under the last figure of the Multiplicand; Then draw a line under them, and (having learned the foregoing Table perfectly by heart) multiply every digit of the Multiplier, into every digit of the Multiplicand, setting the several Products under the line, then having finished your Multiplication, draw a line, and add all the Products together, and the summe of those Products is the general Product of the whole Multiplication, as by the following Examples will appear.

*Example 1.* Let it be required to multiply 736 by 7, that is, let it be required to know how many dayes there are in 736 weeks; First, I write down 736 the Multiplicand, and under it 7, the Multiplier, and under them I draw a line, then I multiply 7 into every digit of the Multiplicand, saying, 7 times 6 is 42, place 2 under the line under 7, and for the four tens keep 4 in mind, then say again, 7 times 3 is 21, and 4 which I kept in mind is 25, place 5 under the line, and keep the

Weeks
736 Multiplicand
7 Multiplier
—
5152 Product
dayes

two.

two tens in mind, then say again, 7 times 7 is 49, and two which I kept in mind is 51, place 1 under the line, the 5 tens (because there is no more figures to be multiplied) I set down under the line also, so is the work ended, and the product of this multiplication is 5152, and so many dayes there are in 736 weeks.

*Example 2.* Let it be required to multiply 3417 by 5, as if it were demanded, How many shillings are there in 3417 Crowns? Place the numbers under one another, and draw a line under them as in the Example, then begin your Multiplication, saying, 5 times 7 is 35, place 5 under the line, and keep the three tens in mind, then say again, 5 times 1 is 5, and 3 which I kept in mind is 8, place 8 under the line, and

Crowns	3417	Multiplicand
	5	Multiplier

Shillings	17085	Product
-----------	-------	---------

(because it is less than 10, I keep nothing in mind) then say again, 5 times 4 is 20, place the cypher 0 under the line, and keep the two tens in mind; lastly, say 5 times 3 is 15, and 2 which I kept in mind is 17, which 17 being



being the last number I place under the line, and so my Multiplication is ended, and the Product is 17085, and so many shillings are there in 3417 Crowns.

*Example 3.* In the two foregoing Examples, the Multiplier consisted but of one digit, we will now shew how Multiplication is performed when the Multiplier consists of more than one Fi-

gure, therefore in this Example, let it

be required to multiply 5704 by 37,

as if 5704 poor men were to have

37 shillings a man, how many shillings

must there be to pay them? Place your numbers, and draw a line under them, as you see

in the Example, then begin your multiplication in this manner, saying, 7 times 4 is 28,

set 8 under the line, and keep the two tens in mind, then say 7 times nothing is nothing,

but the two tens in mind is 2, set 2 under the line, then say 7 times 7 is 49, set 9 under

the line, and keep 4 in mind; then lastly, say 7 times 5 is 35, and 4 in mind is 39,

which being the last number to be multiplied I set down under the line, so is the multi-

plication

5704 Multiplicand  
37 Multiplier

39928

17112

211048 Product

plication of one of the digits (namely 7) finished.

Then begin to multiply the second digit, saying 3 times 4 is 12, place 2 in the second line one place forwarder towards the left hand, and keep 1 in mind, then say three times nothing is nothing, but 1 in mind is 1, set down 1 by the 2 in the second line; thirdly, say 3 times 7 is 21, place 1 in the second line, and keep the two tens in mind; Lastly, say 3 times 5 is 15, and 2 in mind is 17, which 17 (because there is no more Figures to be multiplied) I place in the second line also.

Having thus done, I draw a line under them, and add these two lines together, as in common Addition of numbers of one denomination, saying 8 is 8, place 8 under the line, then say 2 and 2 is 4, place 4 under the line, then say 1 and 9 is 10, place a cypher under the line, and carry 1 to the next place, saying 1 and 1 is 2, and 9 is 11, place 1 under the line, and carry 1 to the next row, saying 1 and 7 is 8, and 3 is 11, place 1 under the line, and carry 1 to the next place, saying, 1 which I carry and 1 is 2, place 2 under the line, and so is your multiplication ended, and the Product is 211048. And so many shillings must be provided to pay 5704 poor men 37 shillings a piece.

*Example:*

*Example 4.* Let it be required to multiply 57325 by 4032, place the multiplicand and multiplier one under another, and draw a line as before, then proceed to the multiplication as formerly, saying, first, 2 times 5 is 10, set down a cypher

and keep 1 in mind, then 2

times 2 is 4,

and 1 in mind is

5, place 5 un-

der the line,

then 2 times 3

is 6, set 6 un-

der the line;

then 2 times 7 is 14, set down 4, and keep 1

in mind, then 2 times 5 is 10, and 1 in mind

is 11, which 11 (being the last) I set down.

The multiplication of one of the digits being finished, proceed to the multiplication of the next, saying 3 times 5 is 15, set down 5 in the second line one place more towards the left hand, and keep 1, then 3 times 2 is 6, and 1 kept is 7, set down 7, then 3 times 3 is 9, set down 9, then 3 times 7 is 21, set down 1 and keep 2 in mind, then 3 times 5 is 15, and 2 in mind is 17, which being the last set down also.

Two of the figures of the multiplier being finished

57325 Multiplicand

4032 Multiplier

—————

114650

171975

2293000

—————

231134400 Product

finished, proceed to the third, which ( in this example ) being a cypher, you may wholly neglect, and proceed to the multiplication of the fourth figure, only remember to remove the product of the fourth figure one place more to the left hand, as in the example you may see, for the cypher, which is in the Multiplier, I set a cypher under 7, for a cypher must keep his place, and the Figures following must be removed a place farther.

Then for the multiplication of the fourth and last digit, say 4 times 5 is 20, set down a cypher (under 9) and keep 2 in mind, then 4 times 2 is 8, and 2 in mind is 10, set down a cypher and keep 1 in mind, then 4 times 3 is 12, and 1 is 13, set down 3 and keep 1, then 4 times 7 is 28, and 1 kept is 29, set down 9 and keep 2, then 4 times 5 is 20, and 2 kept is 22, which 22 (because the multiplication is ended) set down also.

Having thus multiplied all the digits severally, draw a line under their products, and add them all together as in the former example, so shall you find their general product to be 231134400.

*Other*

*Other Examples for Practice.*

40326	73580
5432	50032
— — —	— — —
80652	147160
120978	220740
161304	36790000
201630	— — —
— — —	3681354560
319050832	



*Three brief Notes or Compendiums, useful in Multiplication.*

1. If the Multiplier consist of cyphers in the last place or places, you may omit the multiplication of them, and place the former figures of the Multiplier under the Multiplicand, thus if it were required to multiply 3257 by 2600, place the numbers as you see in the margin, then multiplying 3257 by 26,

26, the Product will be 84682, to which if you add two cyphers (because there were two cyphers in the Multiplier) it will be 8468200, which is the true Product of the Multiplication.

$$\begin{array}{r}
 3257 \\
 2600 \\
 \hline
 19542 \\
 6514 \\
 \hline
 8468200
 \end{array}$$

2. If it be required to multiply any number by 10, 100, 1000, 10000, &c. You have no more to do but to add so many cyphers to the Multiplicand, as there are cyphers in the Multiplier, thus if you were to multiply 365 by 10, the Product will be 3650, or by 100, it would be 36500, or by 1000, it would be 365000, or by 10000, it would be 3650000, &c.

3. If any number given were to be multiplied by 5, you may abbreviate your work thus, add a cypher to the Multiplicand, take half that number, and it shall be the Product required, thus if it were required to multiply 8627 by 5, add a cypher to the multiplicand then it is 86270 the half whereof is 43135, which is the product required.

### *The proof of Multiplication.*

The most certain proof of Multiplication

is by Division, but because division is not yet taught, I will here shew a neerer way by which Multiplication may be proved. Which is thus,

THE RULE.

Make a Crosse as in the Margine, then any sums being multiplid, you may prove the truth of your work in this manner, (1) Cast away all the nines which you can finde in the Multiplicand, what remaineth set on the right side of the Crosse. (2) Cast away also the nines in the Multiplier, and what remains set on the left side of the Cross. (3) Multiply the figure on the right side of the Cross by that on the left side of the Cross, and out of that product cast away the nines, setting the figure remaining over the Cross, then (4) cast away all the nines in the product; and if the figure remaining be the same with that which standeth over the Cross, then is your Multiplication truly performed, otherwise not:

Example 1. Let it be required to prove the following Summe.

8 8

C 1

4324



$$\begin{array}{r}
 4324 \\
 \times 23 \\
 \hline
 12972 \\
 86480 \\
 \hline
 99552
 \end{array}$$



1. Cast away all the nines in the Multiplieand, saying 4 and 3 is 7, and 2 is 9, which being rejected there remains 4, which I set on the right side of the crosse, then

2. Cast away all the nines in the Multiplier: saying 2 and 3 is 5, which being lesse then 9) I set on the left side of the cross, then

3. Multiply 4 by 5, saying 4 times 5 is 20 from which cast all the nines, and there remains 2, place 2 over the crosse, and

4. Cast away all the nines in the Product, saying, 2 and 5 is 7, and 4 is 11, cast away 9, and there remains 2, which exactly agrees with the figure over the crosse, and demonstrates that the multiplication is truly performed.

Many questions that appertain to the Rule of Three (commonly called the Golden Rule) may be performed by Multiplication only,



Chap. 2. *Of Multiplication.* 45  
 only, of which I will give you some Exam-  
 ples.

If 1 day be 24 hours, how  
 many hours are 365 dayes?

$$\begin{array}{r} 365 \\ 24 \overline{) 8760} \\ \underline{480} \\ 1460 \\ \underline{720} \\ 730 \end{array}$$

hours 8760

If 1 li. be 20 sh. how many  
 shillings is 2764 li.?

$$\begin{array}{r} 2764 \\ 20 \overline{) 55280} \end{array}$$

shillings 55280

If 1 foot be 12 inches, how many  
 inches in 2760 foot?

$$\begin{array}{r} 2760 \\ 12 \overline{) 33120} \\ \underline{2160} \\ 11520 \\ \underline{11520} \\ 0 \end{array}$$

inches 33120

If 1 Acre be 160 square Poles or Perches,  
how many Pole is 3698 Acres?

$$\begin{array}{r} 160 \\ \hline \end{array}$$

$$\begin{array}{r} 221880 \\ \hline \end{array}$$

$$\begin{array}{r} 3698 \\ \hline \end{array}$$

square Poles 591680

Infinite questions of this kind might be  
proposed, but let these suffice, and so I con-  
clude Multiplication.

CHAP.

## CHAP. V.

## Of DIVISION.

**W**Hat affinity *Multiplication* hath to *Addition*, the same hath *Division* to *Subtraction*, for *Division* may be performed (but with much labor) by *Subtraction*, as *Multiplication* might be by *Addition*. For *Multiplication* turns great denominations into smaller, and *Division* turns smaller denominations into greater, as by Examples following will be made appear.

*In Division three things are chiefly to be minded, namely.*

1. The *Dividend*, or number to be divided, which is alwayes the greatest number of the Three :

2. The *Divisor*, which is that number by which the *Dividend* is to be divided;

3. The *Quotient*, which is the number produced by the dividing of the *Dividend* by the *Divisor*, and alwaies consists of so many

Unites as the *Divisor* may be taken out of the *Dividend*.

To perform Division there are several wayes, but that which is most usually practised in Schools is that which followeth; for the performance whereof, this is

### THE RULE.

Place the *Divisor* under the *Dividend*, so that the figures next to the left hand stand directly one under the other: having so placed them, try how many times the lower figures are contained in the upper figures, and write that figure which answereth the question with a crooked line in the margin of the work, which is called the *Quotient*, and by that figure multiply the first figure of the *Divisor*, and take the *Product* out of the figure directly over it, beginning the *Subtraction* toward the left hand; then cancel that figure of the *Divisor*, and also, that of the *Dividend* which hath been already made use of, by giving it a light dash with a pen, and write the remainder just over the figure cancelled: then proceed to do the like with the second, third, and fourth figure of the *Divisor* (if there be so many) till you have cancelled it all, and then have you finished your work.

Now

Now if the Dividend have still some figures untouched towards the right hand, then remove the Divisor still toward the right hand, but one place at a time, and then again ask (or try) how many times the lower may be had in the upper, and write the answer in the Quotient whether it be 1 or more, (only it cannot be above 9) and if it can be had never a time, then put 0 in the Quotient, then multiply the Divisor by this new figure, and subtract the Product, setting the remainder orderly above, as before; this work must be repeated by removing the Divisor still one place towards the right hand, until you come to the last figure of the Divisor, and then the work is finished.

**Example 1.** Let it be required to divide 4096 by 3. As if 4096 shillings were given to be distributed to several poor people, each person to have 3 shillings, how many persons must there be? Place the numbers as here you see.

$$\begin{array}{r} 4096 \text{ (1} \\ 3 \end{array}$$

Then ask how many times 3 in 4, the answer is Once, which put within a crooked line by it self, as here you see done.

Then, in your mind multiply the Divisor 3 by the quotient 1. And having said these

C 4

words,

words, once 3 is 3, presently cancel the 3. And having added these words, out of 4, cancel the 4. And after these words, and there remains 1, write one just over the 4, as you see here done.

Then remove the Divisor one place towards the right hand, saying, how many times 3 in 10, the answer is, 3, write 3 in the quotient; and in your mind multiply the Divisor 3 by the quotient 3, the product is 9, wherefore say three times three is nine, out of ten over head, and there remains one, then (having cancelled the 3 and the 10) write over them 1.

Again, remove the Divisor 3, one place more, asking how many times 3 in 19? the answer being 6, write 6 in the quotient, and say 6 times 3 is 18 out of 19, and there remains 1, wherefore having cancelled the 3, and the 19, write 1 over 9, and remove the Divisor once more, and

and ask how many times

3 in 16? answer is 5,

which write in the quo-

tient, then in mind say

5 times 3 is 15 out of

16, and there remains 1,

and cancelling the

16 and the 3, write 1 over 6.

Now because

the Divisor 3 is advanced so far till it is come

to stand under 6 in the Dividend, which 6 is

the last Figure there, the Divisor cannot be

removed any more, and therefore the Division

is ended, and the quotient being 1365, shews

that the Divisor 3 is contained in the Divi-

dend 4096, 1365 times; and 1 remaining,

which 1 being less than the Divisor 3, doth

not contain it once, but one third part of once,

which sheweth there must be 1365 persons,

and then there will be one shilling over. The

proof of Division is by multiplying the quo-

tient into the Divisor, and to the product add

the remain; then if the work be well done,

the sum shall be equal to the Dividend.

So 1365 the quotient, multiplied by 3

produceth 4095, to which adding the remain

1, the sum 4096 is equal to the Dividend,

which proveth the work to be true.

Here we divided onely by one figure,

whereof we will take another Example, to

make the work easie and clear, and to be a

xxx 1

4096 (1365

3333



fair introduction to the multiplying by more figures than one.

*Example 2.* Suppose the same 4096 were to have been divided by 8, that is, every poor person were to have 8 shillings, how many persons must there then be?

The work must have stood thus, namely; the 8 must not have stood under the 4, as the 3 did in the former Example 4096 (512 but under the 0, because 8 is greater then 4, and cannot therefore be taken out of it, therefore you must see how many times 8 you can have in 40, which you may have 5 times, set 5 in the quotient, then how many times 8 in 9, once and 1 remain, set 1 in the quotient, and 1 over 9, then how many times 8 in 16 twice, set 2 in the quotient and there remains nothing, so the quotient is 512 (which is one place less) and so many poor persons must there be, and no shillings remaining.

*Example 3.* Let it be required to divide 1310720 by 4096, as if one vessel of Wine should contain 4096 Pints, how many such vessels would 1310720 pints fill?



$$\begin{array}{r} 1310720( \\ 4096 \end{array}$$

Place your numbers as here you see, and ask how many times 4096 is there in 13107? to find an answer to this Question immediately, to a learner would be hard, let him therefore ask how many times 4 can he have in 13, which he can readily do, and say three times, then put 3 in the quotient, and say 3 times 4 is 12, which subtract out of 13 over it, saying 2 out of 3, and there remains 1, and 1 out of 1 and there remains 0, cancelling the 4 and 13, and set the remain 1 over the 4, as you see.

Then go on saying, 3 times 0 is 0, out of 11, and remains still 1, again, 3 times 9 is 27, take 7 out of 10 there remains 3, to be set over the 0, which is over 9, and 2 with 1 borrowed (to make the 0, 10, from the which the 7 was taken) is 3, and 3 out of 11, remains 8, which write over the place of 0 in the Divisor, cancelling the 9 in it, and also those figures of the Dividend 110 out of which you have taken any thing; lastly, say 3 times 6 is 18, take 8 out of 7 I cannot, therefore

therefore (borrowing 10) say 8 out of 17 remains 9, which write over the 7, then in the next place, the 10 borrowed is 1, and the 10 in the 18 is 1 more; Say therefore 1 and 1 is 2, out of 3, and the remain is 1, which write over the 3, having still cancelled the figures which you have used orderly as you go.

Now the whole Divisor being cancelled, it must be removed on one place further, and placed as here. Then

ask how many times

00

4096 in 8192? it

xx

will be found (be-

xx8390

cause of the 0 after

xx3x0720 (320

the 4) as often as 4

409666

in 8, that is 2 times,

4099

put therefore in the

40

quotient 2, and work

as before, saying 2 times 4 is 8, out of 8 remains 0, then 2 times 0 is 0, out of 1 remains 1, then 2 times 9 is 18, take 8 out of 9 remains 1, (which put over the 9), and 1 out of 1 in the next place remains 0, then lastly, 2 times 6 is 12, that is 2 out of 2 there remains 0, and 1 out of 1, there also remains 0, cancell and put the remainder over as formerly.

Now again, the Divisor being all cancelled,

led, should be removed; and ask how many times 4096 in 0000, the answer is 0, which being put in the quotient, the work is done.

And the quotient 320, shews that the Divisor 4096 is contained in the Dividend 1310720, three hundred and twenty times; and so many Vessels, each of which contains 4096 pints, will 1310720 pints fill.

And whether the Divisor have 2, 3, 5, 7, or more places, the working is still like this, not differing from it at all.

*Brief ways or Compendiums in Division.*

As in Multiplication, so in Division there are brief Rules, as if the Divisor have one or more cyphers towards the right hand, those cyphers may be placed orderly under the last figure or figures of the Dividend, and remain there till the work be done, which will much shorten it.

As if 2587645. were to be divided by 15000, place them thus,

$$\begin{array}{r} 2587645 \\ 15 \quad 000 \end{array}$$

And say how many times 15 in 25? answer is 1, which write in the quotient, and multiply in mind the divisor by the quotient, saying once one is one, out of 2 there remains 1, then

then cancel the 2, and the 1 under it, and write the remaining 1 over it, as here is done, then say once 5 is 5 out of 5, and there remains 0, therefore cancel the two fives, and over the uppermost write 0, then will the work stand thus:

Now remove the divisor one place, and ask how many times 15 in 108? answer is 7, which write in the quotient, and multiply, saying 7 times 1 is 7, out of 10 remains 3, which write over the 0, then say 7 times 5 is 35, take 5 out of 8 remains 3, which write over 8, and 3 out of 3 remains 0, then will the work stand thus:

Now again, remove the divisor, and ask how many times 15 in 37? answer is 2, which write in the quotient, and say 2 times 15 is 30, out of 37 remains 7, and the Division is ended, the remaintr being 7645, and the whole work finished will stand as followeth:

$$\begin{array}{r}
 3 \\
 \times 3 \\
 \hline
 2587645 \quad (17 \\
 \times 55 \quad 090 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 00 \\
 32 \\
 \times 37 \\
 \hline
 2587645 \quad (172 \\
 \times 558000 \\
 \hline
 \end{array}$$

*Proof*

*Proof of this.*

Multiply the quotient 172  
by the Divisor 15

---

860
172


---

The Product 2580  
Before which put the three cyphers, and then  
it is 2580000  
To which add the remain 7645

---

The total is 2587645

Which is equal to the Dividend, and therefore the work is right.

So if one would divide any sum by 10, 100, 1000, 10000, &c. he need but cut off the first, two first, three first, or four first figures towards the right hand, the other figures shall be the quotient, and those cut off the remain.

As if 1587645 be divided by 1000, the quotient is 1587, and the remain 645.

As many questions appertaining to the *Rule of Three* may be performed by *Multipli-*  
*cation* only, so may divers be by *Division* only, but all in general of that Rule by *Multi-*  
*plication* and *Division* joynly, as when we  
come

come to that Rule will appear. In the mean time I would give you only four, which shall be just the converse of those I gave you in *Multiplication*.

If 365 dayes be 8760 hours, how many hours in one day?

$$\begin{array}{r}
 2 \\
 24 \\
 252 \\
 8760 \quad (24 \text{ hours} \\
 3655 \\
 36
 \end{array}$$

If 55280 shillings be 2764 pounds, how many shillings is in one pound?

$$\begin{array}{r}
 22 \\
 55280 \quad (20 \text{ shillings} \\
 27644 \\
 276
 \end{array}$$

If 2760 foot be 33120 inches, how many inches is one foot?

$$\begin{array}{r}
 x \\
 5x \\
 \overline{2650} \\
 33x20 \quad (12 \text{ inches} \\
 \overline{27600} \\
 276
 \end{array}$$

If 3698 Acres contain 591680 square Perches, how many Perches are in one Acre?

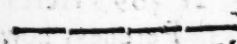
$$\begin{array}{r}
 49 \\
 2x4 \\
 \overline{2328} \\
 29x680 \quad (160 \text{ Perches} \\
 \overline{369888} \\
 3699 \\
 36
 \end{array}$$

*Another way of Division, which is more easie than the former, and without cancelling any figure, and is proved by Addition.*

**T**Here is another kind of Division which is very much used, and is in most request with those who have most occasion to divide great numbers, the manner of working it is not difficult, for one or two.



examples will make it plain.

*Example 1.* Let it be required to divide 162483 by 1321, set down your numbers as you see them placed in the *margin*, viz. First, set down 162483 the Dividend, then on the left hand thereof set the Divisor 1321 with a crooked line between them, then on the right hand thereof make another crooked line  which must serve to set the figures of the quotient in, so are your numbers placed in due order, then draw a line under the Dividend, and make a prick under the figure 4, because so far the figures of the Divisor would extend if they had been placed underneath the Dividend, according as in the other Examples; this prick serves only to shew how far you have proceeded in your work, and must at every Division be removed a place further, till at length you come to the last figure of the Dividend: your numbers being thus placed with a line under them, you are ready for the work, which must be performed according to the directions of the following Rule.



# THE RULE.

*Demand how often the Divisor may be had in the Dividend, and place that number in the quotient, then multiply the Divisor by the quotient, and place the product under the line: then subtract this product from the Dividend and set the remainder under the product, then make a prick under the next figure of the Dividend, and bring that figure down to the remainder, and then proceed as before.*

*Example,* Your numbers being placed as is before directed, you may begin your work in this manner, first, say how many times 1321 can I have in 1624, say once place 1321) 162483 (123 1 in the quotient, by which I multiply the Divisor 1321, beginning at the left hand, saying, once one is 1, place 1 under the line & under the first Prick, then once 2 is 2, set 2 under the line, then once 3 is 3, place 3 under the line, lastly, once 1 is 1, place 1 under the line, then subtract

$$\begin{array}{r}
 1321 \\
 3038 \\
 \hline
 2642 \\
 3963 \\
 \hline
 3963 \\
 0000 \\
 \hline
 \text{subtract}
 \end{array}$$

subtract this 1321, from 1624 which is over  
 it, and there will remain 303, to this 303  
 bring down the next figure in the Dividend,  
 namely 8, under which make a prick, so will  
 that number be 3038, under which draw a  
 line, and repeat the same work again, saying,  
 how many times 1321 can I have in 3038,  
 which may be had 2 times, place 2 in the quo-  
 tient, by which 2 multiply the Divisor 1321,  
 saying 2 times 1 is 2, place 2 under the line;  
 then 2 times 2 is 4, place 4 under the line;  
 then 2 times 3 is 6, place 6 under the line;  
 lastly, 2 times 1 is 2, place 2 under the line,  
 and subtract this 2642 from 3038, and there  
 will remain 396, to this 396 bring down the  
 next figure of the Dividend; which is 3, so is  
 this number made 3963, under which draw a  
 line, and repeat the work once again, saying,  
 how many times 1321 can I have in 3963,  
 which may be had 3 times, by which 3 multi-  
 ply the Divisor 1321, saying 3 times 1 is 3,  
 then 3 times 2 is 6, then 3 times 3 is 9, and  
 lastly, 3 times 1 is 3, which place under the  
 line, and subtract it from the line above,  
 which in this example is the same number,  
 therefore there remains nothing, and the work  
 is ended; but if any remainder had been, that  
 should have been set under the line, as by the  
 Examples following will make appear.

*Problema*

*Another*

*Another Example for Practice.*

5624) 793058 (141

$$\begin{array}{r}
 5624 \\
 23065 \\
 \hline
 22496 \\
 5698 \\
 \hline
 5624 \\
 74 \text{ remains.}
 \end{array}$$

In this Example where 793058 is divided by 5624, you may perceive that the quotient is 141, and 74 remaining.

*The Proof of this Division.*

This kind of Division is proved by Addition, for, If you add the several Products arising from the Multiplication of the several quotients into the Divisor, and also add thereunto the remainder (if any be) the total of this Addition shall be equal to the Dividend, if there be no error in the work.

So in the Example following, where 76321 is divided by 4325, if you add 4325 the first Product, and 30275.

4325

4325) 76321 (17

$$\begin{array}{r}
 1 \text{ Product } 4325 \\
 \hline
 33071 \\
 2 \text{ Product } 30275 \\
 \hline
 2796 \text{ remain} \\
 \hline
 76321 \text{ Proof.}
 \end{array}$$

the second Product, and 2796 the remainder together, in the same order as they now stand in the Example, you shall find the total of this Addition to be 76321, equal to the Dividend, which demonstrates the work to be true. And thus much concerning Division.

*Another Example of this kind of Division proved.*

2643) 7685904 (2908

$$\begin{array}{r}
 1 \text{ Product } 5286 \\
 \hline
 23999 \\
 2 \text{ Product } 23787 \\
 \hline
 21204 \\
 3 \text{ Product } 21144 \\
 \hline
 \text{Remainder } 60 \\
 \hline
 \text{Proof. } 7685904
 \end{array}$$

CHAP.

## CHAP. IV.

## OF REDUCTION.

**R**EDUCTION cannot properly be termed any real Rule of Arithmetick, but rather the Application, Use, or Proof of Multiplication and Division, but those that have written of it (as many do not mind it) do give it this definition.

*To Reduce is to convert or change any number from one Denomination to another, as sometimes from lesser to greater, and sometimes from greater to lesser.*

By which, Coins, Weights, and Measures may be reduced from one denomination to another, as from their greater terms to lesser, & from their lesser to their greater.

By this Rule you may reduce the Coins, Weights and Measures of one Country, into the Coins, Weights and Measures of another Country. For the working or performing whereof, this is,

*A general Rule.*

Any greater denomination is turned into

a lesser by *Multiplication*, and any lesser denomination is turned into a greater by *Division*.

1. To bring therefore a *greater* denomination into a *lesser*, you must first consider how many of the *lesser* make one of the *greater*, and by that number you must always *Multiply*.

2. To bring a *lesser* denomination into a *greater*, you must consider how many of the *lesser* make one of the *greater*, and by that number you must always *divide*.

The denominations of English money are *Pounds*, *Shillings*, *Pence*, and *Farthings*, of which, four *Farthings* make one *Peny*, 12 *Pence* one *Shilling*, and 20 *Shillings* make one *Pound*; Therefore,

To bring  $\left\{ \begin{array}{l} \text{Pounds into Shillings} \\ \text{Shillings into Pence} \\ \text{Pence into Farthings} \end{array} \right\} \begin{array}{l} \text{multiply} \\ \text{by} \end{array} \left\{ \begin{array}{l} 20 \\ 12 \\ 4 \end{array} \right.$

To bring  $\left\{ \begin{array}{l} \text{Shillings into Pounds} \\ \text{Pence into Shillings} \\ \text{Farthings into Pence} \end{array} \right\} \begin{array}{l} \text{divide} \\ \text{by} \end{array} \left\{ \begin{array}{l} 20 \\ 12 \\ 4 \end{array} \right.$

Chap. 6.

Of Reduction.

87

These two Questions  
are the converse of each  
other, and do prove each  
other, and so likewise do  
all those which follow,

In 567 lib. how ma-  
ny shillings? multiply  
567 by 20.

567  
20

11340

In 11340 s. how many pounds? divide  
11340 by 20.

SI

XXX

567 li.  
2220

In 532 lib. 6 s. 5 d. 3 q. how many far-  
things?

Multiply 532 by 20, it makes 10640, to  
which add the 6 shillings, it is 10646 shil-  
lings, that multiplied by 12 makes 127752,  
to which add the 5 pence, it is 127757  
pence, that multiplied by 4, and the 3 far-  
things added makes 511031.

511031

D

538

1.	1.	4.	7.
532	6	5	3
20			
<hr style="border: 0.5px solid black;"/>			
10640			
6			
<hr style="border: 0.5px solid black;"/>			
10646	shillings		
12			
<hr style="border: 0.5px solid black;"/>			
21292			
10646			
<hr style="border: 0.5px solid black;"/>			
127752			
5			
127757	pence		
4			
<hr style="border: 0.5px solid black;"/>			
511028			
3			
<hr style="border: 0.5px solid black;"/>			
511031	farthings.		

\* I needed not here have made a line, and set down the 6 odd shillings by it self, neither the 5 odd pence, nor the 3 odd farthings: but have added them in the work with the other figures. As in multiplying 432 by 20, I might have



have said 2 times 0 is 0, but 6 is 6. Likewise in multiplying 10646 by 12, I might have said 2 times 6 is 12, and 5 is 17, set down 7 and carry 1. Also in multiplying 127757 by 4, I might have said 4 times 7 is 28, and 3 is 31, set down 1 and carry 3; then would the work have stood as in this Example following.

l.	s.	d.	q.
532	6	5	3
20			
<hr/>			
10646 shillings			
12			
<hr/>			
21297			
10646			
<hr/>			
127757 pence			
4			
<hr/>			
511031 farthings.			

In 511031 farthings, how many pounds, shillings and pence?

Divide 511031 farthings by 4, and it makes 127757 pence and 3 farthings, that divided by 12, it gives 10646 shil. and 5 pence, that divided by 20 gives 532. So that in 511031 farthings, there are 532 l.

D 2

6 s.

6 s. 5 d. 3 q. as by the work following you may perceive.

XX

XX3323 (39 X 57 (5 d. (6 s.  
 5 XX03X (XX7787 (X0646 (5324  
 444444 XX2222 2220  
 XX.XX

I have been the larger in this Example, because I intend more brevity in those which follow.

In 16 l. 12 s. 0 d. 1 q. how many farthings?

l.	s.	d.	q.
16	12	0	1
20			
<hr/>			
	332	shillings	
	12		
<hr/>			
	664		
	332		
<hr/>			
	3984	pence	
	4		
<hr/>			
	5937	farthings.	

In 15937 farthings, how many pounds, shillings, pence and farthings?

32 l.

$33x(19. \quad 32(0d. \quad 4(1f.$   
 $x5937 \quad (3984 \quad (33(2(16l.$   
 $4444 \quad xx22 \quad 228$   
 $xx$

ple,  
which

far-

But to reduce shillings into pounds, there is a neater way, by cutting off the last figure towards your right hand, and taking half the other number which will be pounds, and the figure cut off will be shillings. So 76534 shil. will be 3826 pounds 14 shillings, as by the work appeareth.

9.  
x

$$\begin{array}{r} 1 \\ 7653 \overline{) 4} \\ \hline 3826 l. \quad 14 s. \end{array}$$

In halving of any sum, if 1 remains (as here) it signifieth 10 s. and is to be added to the last figure cut off.

*Reduction of Troy weight.*

The denominations of Troy weight are pounds, ounces, penny weights and grains, of which

In

24 Grains }  
 20 Penny-weight } make { 1 Penny weight,  
 12 Ounces } One Ounce,  
 One pound.

Therefore,

To bring { Pounds into Ounces }  
 { Ounces into Penny-weight } multi- { 12  
 { Penny-weights into grains } ply by { 20  
 { 24

To bring { Ounces into Pounds }  
 { Penny-weights into ounce } Divide { 12  
 { Grains into penny weights } by { 20  
 { 24

In 26 pounds, 10 ounces, 12 penny weight,  
 6 grains, how many grains?

<i>l.</i>	<i>Ozn.</i>	<i>p. w.</i>	<i>gr.</i>
26	10	12	6
12			

---

52

27

---

322 Ounces

20

---

6452 Penny-weights

24

---

25814

12904

---

154854 Grains.

In

ap. 6.  
eight,  
e,

Chap. 6. Of Reduction. 73

In 154854 Grains, how many Pounds, Ounces, Penny-weights and Grains?

12  
20  
24  
12  
20  
24  
ight,

$$\begin{array}{r}
 x \quad \quad \quad (1 \\
 xz \quad \quad \quad x \\
 302x(6 \quad (1 \quad \quad x8(0 \\
 x54854(64x(2(322(261. \\
 24444 \quad 222 \quad 0 \quad x2x \\
 222 \quad \quad \quad x \\
 \hline
 1. \quad \quad \quad 10001 \\
 \text{Ans. } 26 \quad \text{Oun. } 0 \quad \text{p.m. } 12 \quad \text{Gr. } 6
 \end{array}$$

gr.  
6

Reduction of Apirdupois Weight.

The denominations of this Weight are Hundreds, Quarters, Pounds and Ounces, of which

16 Ounces }  
 28 Pound } make { One Pound,  
 4 Quarters } { One Quarter,  
 { { One C. weight.

Therefore,

To bring { Hundreds into Quarters } multi- { 4  
 { Quarters into Pounds } ply { 28  
 { Pounds into Ounces. } { 16

To bring { Quarters into Hundreds } divide { 4  
 { Pounds into Quarters } by { 28  
 { Ounces into Pounds } { 16  
 C 4 In

In

In 5652 hund, 2 quarters, 19 pounds, and 6 ounces Avoirdupois weight, how many ounces?

C.	Q.	L.	On.
5652	2	19	6

22610 Quarters

180899

45220

633099 Pounds

3798600

633099

10129590 Ounces

In 10129590 Ounces, how many hundred, quarters, pounds and ounces?

454185(6 8776(1 221(2  
 20129590(633099(9(22610)5652  
 288888 4444  
 2222

C.

P. 6.  
and  
any  
On.  
6.

Chap. 6.

Of Reduction.

75

	C.	Q.	L.	On.
Ans.	5652	2	19	6

Reduction of Time.

Time is measured by Years, Days, Hours and Minutes, whereof

60 minutes	}	make	{	one hour,
24 hours				one day,
365 days				one year.

Therefore,

To bring	{	Years into Days	{	multiply by	{	365
		Days into Hours				24
		Hours into Minutes				60

To bring	{	Days into Years	{	divide by	{	365
		Hours into Days				24
		Minutes into Hours				60

In 124 years, 236 days, 9 hours and 65 minutes, how many minutes?

652.  
C.

D. 55

707.

7

ye.	da.	ho.	m.
124	236	9	6
365			

---

626

747

374

---

45496 dayes

24

---

181993

90992

---

1091913 hours

60

---

65514786 minutes.

In 65514786 minutes, how many years, dayes, hours and minutes?



m.  
6

$$\begin{array}{r}
 124 \text{ ye. } 236 \text{ da. } 9 \text{ ho. } 6 \text{ m.} \\
 \text{Ans.}
 \end{array}$$

Reduction of Wine-Measures.

The Denominations of Wine-Measure are  
Tuns, Hogheads, Gallons, Pottles, Quarts  
and Pints : of which

$$\begin{array}{l}
 2 \text{ Pints} \\
 2 \text{ Quarts} \\
 2 \text{ Pottles} \\
 63 \text{ Gallons} \\
 4 \text{ Hogheads}
 \end{array}
 \left. \begin{array}{l} \\ \\ \\ \\ \end{array} \right\} \text{make one}
 \left. \begin{array}{l}
 \text{Quart} \\
 \text{Pottle} \\
 \text{Gallon} \\
 \text{Hoghead} \\
 \text{Tun}
 \end{array} \right\}$$

Therefore,

$$\begin{array}{l}
 \text{To bring} \\
 \left. \begin{array}{l}
 \text{Tuns into Hogheads} \\
 \text{Hogheads into Gallons} \\
 \text{Gallons into Pottles} \\
 \text{Pottles into Quarts} \\
 \text{Quarts into Pints}
 \end{array} \right\}
 \end{array}
 \left. \begin{array}{l} \\ \\ \\ \\ \end{array} \right\} \text{multiply by}
 \left. \begin{array}{l}
 4 \\
 63 \\
 2 \\
 2 \\
 2
 \end{array} \right\}$$

In

To bring { Hogheads into Tuns  
 { Gallons into Hogheads  
 { Pottles into Gallons  
 { Quarts into Pottles  
 { Pints into Quarts. } divide by { 4  
 { 63  
 { 2  
 { 2  
 { 2

In 26 Tun, 3 Hogheads, 8 Gallons, 1 Pottle, 1 Quart and 1 Pint, how many Pints?

Tun. hogf. gal. pot. qu. pint.

26 3 8 1 1 1

4

107 Hogheads

63

329

642

6749 Gallons

2

13499 Pottles

2

26999 Quarts

22

53999 Pints.

Tun

ap. 6.

Chap. 6.

Of Reductions.

79

In 53999 pints, how many Tuns, Hogf- heads, Galons, &c.

XXXX(I	XX(I	
53999	(26999	(13499
22222	22222	

X	X(I	42(8	2(3
13499	(6749	(107	(26
2222	6333	44	
	66		

Tun.	Hofg.	Gal.	Pot.	Qu.	Pint.
Ans. 26	3	8	I	I	I

CHAP.

## CHAP. VII.

*The RULE of THREE Direct.*

Commonly called

*The GOLDEN RULE.*

**O**F all the Rules in Vulgar Arithmetick, this is the chief, though it wholly depends upon the two Rules before taught, viz. *Multiplication*, and *Division*. And of this Rule, the most which follow do participate, for it teacheth how, by having three numbers given, to find a fourth, which shall be in proportion to them.

Of this Rule there are two kinds, the one called the *Forward* or *Direct* Rule, the other the *Reverse* or *Backward* Rule of Three, in either of which, three things or Numbers are given, to find a fourth.

To work the forward or direct Rule of Three, these things are to be considered,

First, That the first and third of the numbers given, be both of one denomination or name. As for example; if your first number be *Pounds*, and your third number be *Pounds* also, then they be both of one denomination; but if your first be *Ells*, and your third number

any thing else but *Ells*, (as *Yards* or the like) then they are of different denominations, but [by *Reduction*] must be brought into one denomination; as if your first number be *Ells*, and your third number *Yards*, you must first turn your *ells* into quarters, and then your *yards* into quarters also, and then your first and third number will be both quarters, and so of one denomination.

Secondly, That of what name or denomination your second number is, of the same denomination must the fourth number (which is that you seek) be of also; as if the second be *Pounds*, the fourth must be *Pounds* also; if the second be *Yards*, the fourth must be *Yards* also.

Thirdly, That in this Rule direct you must multiply the second and third terms or numbers together, and the product of them you must divide by the first, the quotient of which division will be the fourth number required, and be of the same denomination with the second number given. To perform which work, this is

*The R U L E.*

*Multiply the second term [ or number ] by the third, and divide the product by the first; the*

*the quotient shall be the fourth number desired.*

In the working of this Rule, the chief thing is to know how to place the three numbers aright, when they are promiscuously or confusedly given; but by what hath been said already, you may remember that two of them are alwayes of one denomination, as both pounds, or both ellis, or both yards or feet, &c. and the other number hath another denomination, and this single denomination is ever the second number in order; and one of the other two, namely, that which hath some relation to this second, is the first; and the other is the third number, whose relation is sought for in the fourth, whence it's plain, that the second and fourth are also of the same denomination.

Thus having premised these things, let us now exemplifie the Rule in some Questions.

*Question 1.*

If 6 yards of cloth cost 8 *lib.* what shall 42 yards cost?

Set the numbers in order as in the example following, If 6 yards cost 8 *lib.* what 42 yards? Here you see that the first number and the third number are both of one denomination,

mination, viz. both *yards*, and the second number is of another denomination, namely *Pounds*, wherefore the fourth number, which is sought for, must be also *Pounds*; therefore multiplying the second number by the third, and dividing the product by the first, the quotient shall answer the question.

First, 42 multiplied by 8, produceth 336; which divided by 6 (the first number) the quotient is 56 *lib.* and so much shall 42 yards cost. Your work being finished, it will stand thus:

<i>Yards</i>	<i>Pounds</i>	<i>Yards</i>
If 6	cost 8	what 42
		8
		<hr/>
		336
	336	6
	56	
	66	

Question 2.

7 If 2 Ells cost 16 *l.* what are 537 Ells worth?

Place

Place your numbers as here you see; then multiply 537 by 16 (that is, the second number by the third) and the product is 8592

<i>Ells</i>	<i>lib.</i>	<i>Ells</i>
2	16	537
		16

3222

537

8592

xx  
8592 (4296 lib.)

xxxx

Which divided by 2 (the first number) the quotient is 4296, which is 4296  $\text{lb.}$  and so much are 537 ells worth.

### Question 3.

If 20 sheep cost 13 pound, 13 shillings 4 pence, what is that a piece?

Turn the shillings and pounds into pence by Reduction thus:

lb.

Place



Chap. 7.

Of the Golden Rule.

fb.	l.
13	13
12	240
<hr/>	
26	520
13	26
<hr/>	
156	3120
	156
	4
<hr/>	
	3280

Multiply 13 s. by 12, the product is 156  
 And 13 l. by 240 (because 240 d. maketh 1 l.) the product is 3120  
 To which add the 4 d.

It makes in all 3280  
 Then the Question will be, If 20 sheep cost 3280 d. what shall one sheep cost?

If	sheep	cost	pence	what	sheep
	20		3280		1
			x d.		
x	d.		4 (8 s.		
3280	164		x 64 (13		
2228			222		
			x		

By the Rule before delivered, I should multiply

multiply the second number by the third, but in this example, the third number being 1, it doth not multiply; I therefore divide 3280 the second number, by 20 the first number, and the quotient 164, is the price of one sheep in pence, which divided by 12, the quotient is 13 s. and 8 d. remaining, the price of every single sheep therefore is 13 s. 8 d.

*Question 4.*

If 100 l. give 6 l. Interest for a year, how much shall 750 l. give?

Multiply 750 by 6, the product is 4500, which divided by 100, the quotient is 45 l. for the thing required.

li.		li.		li.
If 100	give	6	what	750
				6
				<hr style="width: 10%; margin: 0 auto;"/>
				4500

$$\begin{array}{r} 4500 \text{ (45 l.)} \\ 100 \end{array}$$

*Question 5.*

If 750 l. give 45 l. interest for a year, what shall 100 l. give?

Multiply

Chap. 7. *Of the Golden Rule.* 87

Multiply 45 by 100 the product is 4500,  
which divided by 750, the quotient is 6  $\frac{1}{2}$   
for the interest of 100  $\frac{1}{2}$  for a year.

li.	li.	li.
If 750	give 45	what 100
	100	

---

4500

3  
4500 (6  $\frac{1}{2}$   
750

Many other questions might be added, but  
the Rule is so plain that it needs them not;  
and so general, that he which can resolve one,  
may aswell resolve any other. However, I  
have here added other Examples for the  
Learner to practise by.

If 25 Yards of Cloth cost 9  $\frac{1}{2}$  12 s. what  
are 27 ells worth?

yards	li.	s.	yards.
If 25	cost 9	12	what 27
	20		
	<hr/>		
	193		

If

If 15 Ells of Cloth cost 7 li. 10 s. what  
shall 27 Ells cost?

Ells	l.	s.	Ells
15	7	10	27
	20		

150

27

—

1050

300

—

4050

xx

20

4050

xx

20

4050

xx

20

4050

xx

20

4050

xx

20

4050

xx

20

4050

xx

20

4050

xx

20

4050

xx

20

4050

If 27 Ells cost 13 l. 10 s. what will 15  
ells cost?

Ells	l.	s.	Ells
27	13	10	15

20

270

15

1350

270

4050

0.7.  
hat

# Chap. 7. Of the Golden Rule.

89

$$\begin{array}{r}
 2 \\
 23 \\
 4050 \quad (15 \mid 0 \\
 \hline
 2777 \quad 7 \text{ l. } 10 \text{ s.} \\
 27
 \end{array}$$

If 27 Ells cost 13 l. 10 s. how many ells shall I have for 7 l. 10 s.?

l.	f.	Ells	l.	f.
13	10	27	7	10
20		7		
<hr/>			<hr/>	
270			150	

23	1050
23	300
4050 (15	4050
2700	
27	

If I sell 15 Ells for 17 l. 10 s. how many ells shall I sell for 13 l. 10 s.

l. s.

l.	s.	Ells	l.	s.
7	10	15	13	10
20			20	

---

 150

---

 270

15

---

 1350

260

---

 4050

x 3

20

4050 (27

x 500

x 5

If 4 pounds cost 1 s. 5 d. what will 8765 pound cost?

lib.	s.	d.	lib.
4.	1	5	8765
	12		17

---



---

17

61355

8765

---

 149005

xxx

# Chap. 7. Of the Golden Rule.

xxx (1      x (3  
x49888      3725x (3104 (155  
44444      xxxxx  
            xxx

Ans. 155 l. 4s. 3 1/4 d.

If 15 Ells cost 7 l. 10 s. what are 27 1/2  
ells worth?

Here because there are half ells in the  
Question, you must therefore turn your 15  
Ells into halves, by multiplying them by 2,  
and they make 30 half ells, also you must turn  
your 27 ells and a half, into halves, and they  
make 55 half ells: then will the work stand  
as here you see.

Ells	l.	s.	Ells
15	7	10	27 1/2
2	20		2
—	—		—
30	150		55
	55		
	—		
	750		
	750		
	—		
	8250		

$$\begin{array}{r}
 22 \quad 1 \\
 8250 \quad (27/5 \\
 3000 \quad 13 \\
 \hline
 33
 \end{array}$$

Ans. 13 lib. 15 sh.

If 27 ells and  $\frac{1}{2}$  cost 13 l. 15 s. what be 15 ells worth?

Ells	l.	s.	Ells
27 $\frac{1}{2}$	13	15	15
2	20		2
<hr/>	<hr/>		<hr/>
55	275		30
	30		
	8250		
	22		
	27		
	8250	(15/0	
	5555	7	
	58		

**CHAP.**



CHAP. VIII.

The RULE of THREE, *Reverse*;  
Or, The Backward  
GOLDEN RULE.

**S**OME there are that make no difference between the *Direct* and the *Reverse Rule* of Three, but only in stating of the Question, and placing of the Numbers: But as in the *Direct Rule* you multiplied the second and third numbers together, and divided the product by the first: in this *Reverse Rule* you must

*Multiply the First Number by the second, and divide the product by the third, the quotient shall be the Fourth Number required, and be (as in the Direct Rule) of the same Denomination with the second Number.*

*Objection.*

But here it may be questioned, How shall I know when a Question is propounded, whether it must be wrought by the *forward* or the *backward Rule*?

*Answer.*

This General Rule is to be observed, If more require more, or if less require less, the Question must be wrought by the *forward Rule*.

But, If more require less, or less require

*more then must you use the reverse or backward Rule.*

The Examples following will make this plain.

*Question.*

If 24 Pioneers require 16 moneths to dig a Trench or Ditch about a City, how many Pioneers must there be employed to dig the like Trench or Ditch in 4 Moneths time?

Here 24 is not the first number, though it be first named; but the three numbers placed in order, stand thus:

16      24      4

For the middle term must alwayes be of the same denomination with that which is required, as in the Rule of Three Direct.

Now multiply 24 by 16, the product is 384, which divided by 4, the quotient is 96, and so many Pioneers must be employed to dig the Trench in four Moneths.

<i>Mon.</i>	<i>Men</i>	<i>Moneths</i>
16	24	4
	16	
<hr/>		
	144	
	24	
<hr/>		
	384	
		2
		384 (96
		44

For if 16 moneths require 24 men; then  
(a fourth part of 16, which is) 4 moneths  
shall require (four times 24, that is) 96  
men.

For here, *lesse* requires *more*, that is, *lesse*  
*time*, *more* *hands*; and therefore is it wrought  
by the *reverse Rule*.

*Question 2.*

If 1 Close would graze 21 horses for 6  
weeks, how many horses would it feed for 7  
weeks?

Multiply 21 by 6 it produceth 126, which  
divided by 7, the quotient is 18. At that rate  
therefore it would keep 18 horses for 7  
weeks,

<i>Weeks</i>	<i>Horses</i>	<i>Weeks.</i>
6	21	7
	6	
<hr/>		
	126	<i>8</i>
		226 (18
		77

*Question 3.*

If one Close will feed 18 horses for 7  
weeks, how long shall it feed 63 horses?

Multiply (according to the Rule) 18 by  
7, the product is 126, which divided by 63,  
the quotient is 2, therefore two weeks it shall  
keep them,

E 3

*Horses*

Horses

18

7

226

Weeks

7

Horses

63

226 (2

63

This Rule serves indifferently for hay, oats, or any other provision for Man or Beast, which may be of use in Garrisons, and such like cases where scarcity may be feared, to proportion either the *months* to the *meat*, or the *meat* to the *months*.

I will say no more of this Rule, only give you three or four Examples for practice.

### Other Examples for Practice.

One lent his Friend 400 *l.* without interest for 7 *moneths*; the Question is, how much he ought to lend him for twelve *moneths*, to requite his courtesie?

Moneths

7

lib.

400

7

2800

Moneths

12

xx

xx  
 44(4 l. f. d.  
 2800 (233 6 8  
 2222  
 xx

One lent his Friend 233 l. 6 s. 8 d. for 12 months without interest, upon condition he should upon occasion do him the like pleasure; the Question is, how much he ought to lend for 7 months to requite his courtesy?

Months	l.	s.	d.	Months
12	233	6	8	7

20

---

4666

12

---

9340

4666

---

56000

12

---

112000

56000

---

672000

E 4

9

$\begin{array}{r} \text{\textit{A}} \\ 672000 \\ 77777 \end{array}$ 
 $\begin{array}{r} \text{\textit{X}} \\ (96000) \\ \text{\textit{X}}2222 \\ \text{\textit{X}}\text{\textit{X}}\text{\textit{X}} \end{array}$ 
 $(80000)$

*Ans.* 400 lib.

One lent his Friend 400 l. for 7 moneths, upon condition that he should do the like for him; but when he came to borrow of him, he could lend him but 233 l. 6 s. 8 d. how long ought he to keep it to save himself harmless?

<i>l.</i>	<i>Moneth</i>	<i>l.</i>	<i>s.</i>	<i>d.</i>
400	7	233	6	8
20		20		
<hr/>		<hr/>		
8000		4666		
12		12		
<hr/>		<hr/>		
16000		9340		
8000		4666		
<hr/>		<hr/>		
96000		56000		
7				
<hr/>				
672000				

X  
XX  
672000 (12 Months  
560000  
112000

One lent his Friend 233 l. 6 s. 8 d. for 12 months, how long ought he to lend him 400 l. to save him harmless?

l.	s.	d.	Months	l.
233	6	8	12	400
20				20
<hr/>				<hr/>
4666				8000
12				12
<hr/>				<hr/>
9340				16000
4666				8000
<hr/>				<hr/>
56000				96000
12				
<hr/>				<hr/>
112000				
56000				
<hr/>				<hr/>
672000				

4  
672000 (7 Months  
96000

## CHAP. IX.

The *Golden Rule*, compounded of five Numbers: Commonly called, *The Double RULE of THREE.*

**T**His Rule is an abbreviation of the common Rule of Three Numbers, for that it performeth that at one working, which the other Rule of Three effecteth at twice.

When any question appertaining to this Rule is proposed, you must first dispose the five Numbers in such sort, that the *second number* and the *fifth* be of the same denomination, and that the *third* or *middle number* of the five, be of the same denomination with that which is sought.

The Numbers being thus disposed, you must work by this following Direction.

### THE RULE.

Multiply the first and second Numbers together, the product of them shall be your Divisor. Again, multiply the three last Numbers one by another. (that is) the third by the fourth, and the fourth by the fifth, that last product



product shall be your Dividend; and the Number produced by that Division shall answer the Question, and be of the same denomination with the third, or middle, Number.

Question 1.

If 6 men in 2 weeks build 23 Rod of wall, how many Rod will 24 men build in 12 weeks?

First place your Numbers as here is done, where you may see that the second Number and the fifth are of the same denomination, viz. both *Weeks*, and that the third or middle Number is *Rods*, of which denomination must the Number sought be.

220

<i>Men</i>	<i>Weeks</i>	<i>Rod</i>	<i>Men</i>	<i>Weeks</i>
6	2	23	24	12
	6		23	
<hr/>			<hr/>	
	12		72	
			48	
			<hr/>	
			552	
			12	
			<hr/>	
			1104	
			552	
			<hr/>	
			6624	
<i>x</i>				
<i>x6</i>				
6624	(552 Rod			
<i>x222</i>				
<i>xx</i>				

Your Numbers being placed as you here see, multiply 6 by 2, it makes 12 for your Divisor. Then multiply 23 by 24, and it maketh 552, that again multiplied by 12, (the fifth Number) produceth 6624 for your Dividend.

Lastly, Divide 6624 by 12, and the Quotient will be 552; and so many Rod of the like wall will 24 men build in 12 weeks.

*Questions*

Question 2.

If a Hundred weight (that is, 112 lib. weight) carried 120 miles, cost 14 s. how much shall three quarters of a hundred (that is, 84 pound) cost, being carried 40 miles?

First, place your numbers according to the tenor of the Question thus :

l.	Miles	s.	l.	Miles
112	120	14	84	40
120		12		
<hr/>			<hr/>	
2240		28		
112		14		
<hr/>			<hr/>	
13440		168 pence		
		84		
		<hr/>		
		672		
		1344		
		<hr/>		
		14112		
		40		
		<hr/>		
		564480		

265

$$\begin{array}{r}
 26 \\
 2488 \\
 564480 \quad (42 \\
 234400 \\
 2344
 \end{array}$$

Your numbers being placed in order, reduce the 14 s. into pence, and it is 168 pence, then multiply 168 by 84, the product is 14112, which multiplied by 40, (the last number) it produceth 564480, for the Dividend.

Then multiply 112 by 120, it produceth 13440, for the Divisor.

Divide 564480 by 13440, the Quotient will be 42 pence, which is 3 s. 6 d. and answers the Question.

Thus in this Rule you may observe, that the first number and fourth, the second and fifth, and also the third and sixth are of like denominations.

### Question 3.

If 100 l. for 6 months yield 3 l. interest, what shall 625 pound yield for 36 months?

Multiply the three last, as before is shewed, the later product is 67500, for the Dividend.

vidend. And the two first numbers multiplied make 600 the Divisor; then divide 67500 by 600, or 675 by 6, which is all one) the quotient will be 112 whole pounds, and 300 (or 3) remaining; which because it is half the Divisor, signifies the half of a pound, that is, 10 s. So the answer to the question is 112 l.

10 s.

l.	m.	l.	l.	m.
100	6	3	625	36
6			3	
<hr/>		<hr/>		
600		1875		
		36		
		<hr/>		
213		11250		
675 (112		5625		
666		<hr/>		
		67500		

Which might have been given in one denomination, namely, 2250 shillings, if before the work the pounds had been turned into shillings, by multiplying them by 20, as hath been shewed before.

But since most questions, except such as are designed for the purpose, are apt to end in some Fractions, I shall next treat of Fractions.

Only

Only take notice, that all questions which are wrought at once by this compound Rule of five Numbers, may be done at twice by the single Rule of Three; and the doing of them so by two operations, is called the Double Rule of Three.

As in our last question there are two things considerable, the money, and the time.

First, for the money.

Say, if 100  $\text{£}$ . give 3  $\text{£}$ . what 625  $\text{£}$ . answer, 18  $\frac{75}{100}$   $\text{£}$ .

Secondly, for the time.

Say, if 6  $\text{mo}$ . give 18  $\frac{75}{100}$   $\text{£}$ . what 36  $\text{mo}$ . answer, 112  $\frac{50}{100}$   $\text{£}$ .

But this will be better understood, when Fractions are learned, which now we come to teach.

## CHAP. X.

## Of FRACTIONS.

**A** Fraction is the part of any entire thing, as when any thing is broken or divided into parts, those parts are called Fractions; as if a Pound in money be broken or divided into shillings, 17 *s.* is seventeen twentys of a pound, also 10 *s.* is ten twentys of a pound. Likewise if a shilling be the integer, then pence are the Fraction parts thereof; as 7 pence is seven twelfths of a shilling, 5 pence is five twelfths of a shilling, and so of any other number of pence. Also if a penny be the integer, then farthings are the Fraction parts thereof; as 3 farthings is three fourths of a penny, 2 farthings is two fourths of a penny, and one farthing is the one fourth of a penny.

And the like is to be understood of any other thing that may be parted, as of Weight, into Pounds, Ounces and Drams; or of Measure into Bushels, Pecks, Gallons, Quarts, &c. Or any other thing that may be broken into parts.

In Fractions we will begin first with *Numeration*, then with *Multiplication* and *Division*, then with *Reduction*, and lastly with *Addition* and *Subtraction*. And the reason why I so do, will evidently appear by the work following; for *Multiplication* and *Division* are easier than *Addition* and *Subtraction*, and may be performed without *Reduction*, which the other two cannot be.

### *Numeration of FRACTIONS.*

**N**umeration of Fractions teacheth how to write any Fraction down, and also how to express any Fraction that is already written; and that this may be done, we must consider, that any Unite or Number representing an Unite, may be broken into two parts equal, and then each of the parts is called *one half*; or it may be parted into three equal parts, and then each part is called *one third*; and two of them are called *two thirds*; and the like may be understood if the unite were parted into 4, 5, 6, 7, 8, 9, 20, 50, or 100, or how many soever parts.

Now to write these, do thus :

One



One half	} $\frac{1}{2}$
one third	} $\frac{1}{3}$
one fourth	} $\frac{1}{4}$
one fifth	} $\frac{1}{5}$
one sixth	} $\frac{1}{6}$
one seventh	} $\frac{1}{7}$
one eighth	} $\frac{1}{8}$
one ninth	} $\frac{1}{9}$
one tenth	} $\frac{1}{10}$

In every one of these nine Fractions, the Number below the line is called the *Denominator*, and it shews into how many parts the unite is broken.

The Number above the line shews how many of those parts are taken, or contained in the Fraction, and is thence called the *Numerator*: So in the Fraction  $\frac{3}{5}$  the Denominator 5 shews the unite to be broken into 5 parts, and the Numerator 3, signifies 3 of those parts to be contained in the Fraction, which Fraction therefore is called *three fifths*.

So that all Fractions are quotients of lesser numbers divided by greater, as  $\frac{4}{7}$  signifies 4 to be divided by 7; and the line of separation which is draw between the 4 and the 7, doth properly signifie Division.

Hitherto we have spoken only of such Fractions

Fractions as are less than 1, which are called *Proper Fractions*: But there are also  $2\frac{1}{2}$ ,  $3\frac{1}{4}$ ,  $5\frac{1}{7}$ ,  $6\frac{3}{5}$ , and the like, and these are called *mixed Numbers*, which so written signifie two and an half, three and three quarters, five and a seventh, six and three fifths. These by multiplying Numbers by the Denominator, and to the product adding the Numerators respectively, are turned to  $\frac{5}{2}$ ,  $\frac{13}{4}$ ,  $\frac{36}{7}$ ,  $\frac{33}{5}$ , which are called *Improper Fractions*, because every one of them contains more than unitie.

These nevertheless may be multiplied, divided, added or subtracted in the same way as proper Fractions are.

---

### *Multiplication of FRACTIONS.*

**A**LL proper Fractions (which are all Fractions less than One) are still made less by multiplying; and for Multiplication this is,

### THE RULE.

*Multiply all the Numerators together, the last product shall be the Numerator of the product required; Likewise multiply all the Denominators together, the last product shall be the*

the Denominator of the product sought.

*Example 1.*

If  $\frac{3}{5}$  be to be multiplied by  $\frac{4}{9}$  multiply the Numerator 3 by the Numerator 4, the product is 12, for the numerator of the new product. Also multiplying the Denominator 5, by the Denominator 9, they produce 45, for the Denominator of the desired product, so that the product which was required is  $\frac{12}{45}$ .

*Example 2.*

If  $\frac{3}{2}$ ,  $\frac{4}{3}$ , and  $\frac{5}{11}$ , were to be multiplied altogether, begin with the Numerators, saying, once 3 is 3, and 3 times 4 is 12, and 12 times 5 is 60, and 60 times 3 is 180, for the Numerator: Then multiply the Denominators, saying, 2 times 4 is 8, and 8 times 5 is 40, and 40 times 9 is 360, and 360 times 11 is 3960 for the new Denominator, So that the product of all these is  $\frac{180}{3960}$ .

*Example 3.*

To multiply the mixt Numbers,  $3\frac{1}{2}$ ,  $4\frac{1}{3}$ ,  $5\frac{1}{4}$ : First (as hath been shewn already) turn them into improper Fractions, thus, first say,

2 times 3 is 6 and 1 is 7. So the first is  $\frac{7}{2}$ . Secondly, 3 times 4 is 12 and 1 is 13. So the second is  $\frac{13}{3}$ . Lastly, 4 times 5 is 20, and 3 is 23. So the last is  $\frac{23}{4}$ . Now the Fractions to be multiplied are  $\frac{7}{2}$ ,  $\frac{13}{3}$ , and  $\frac{23}{4}$ . First, for a new Numerator, say, 7 times 13 is 91; and 91 times 23 is 2093, for a new Numerator.

Then say, 2 times 3 is 6, and 6 times 4 is 24. So the new Denominator is 24.

And the product of all these Fractions is  $\frac{2093}{24}$ , that is, if real Division be made,  $87\frac{1}{24}$ .

### Division of FRACTIONS.

**D**ivision of one Fraction by another, is but the cross multiplying of them, for which this is

### THE RULE.

*Multiply the Numerator of the one, by the Denominator of the other, and hereby the proportion of one Fraction to another is seen.*

*Example*

Example 1.

$$\begin{array}{r} 24 \\ 3 \times 8 \\ 4 \end{array}$$

Divide  $\frac{3}{4}$  by  $\frac{6}{8}$ , to do it set them thus: and multiply as the Cross leads, saying, 3 times 8 is 24, for a new Numerator, and 6 times 4 is also 24 for a new Denominator. So the quotient is  $\frac{24}{24}$ , that is 1, which shews the Fractions to be equal one to another.

Example 2.

$$\begin{array}{r} 27 \\ 3 \times 9 \\ 5 \end{array}$$

Divide  $\frac{3}{5}$  by  $\frac{4}{9}$ . First, set them thus, and say, 3 times 9 is 27, for a Numerator: And 5 times 4 is 20, for the Denominator. So the quotient is  $\frac{27}{20}$ , and so many times is  $\frac{3}{5}$  contained in  $\frac{4}{9}$ .

In Division it is to be remembred, that the Numerator of the quotient ever ariseth of the Numerator of the Dividend; and the Denominator of the quotient comes of the denominator of the Dividend, each being cross multiplied, as before.

If a Fraction be to be divided by a whole Number,

Number, multiply the denominator by that Number, the product gives the new denominator, and the Numerator remains the same. So if  $\frac{1}{2}$  be divided by 9, say 9 times 4 is 36. So the quotient is  $\frac{4}{36}$ .

Or if  $\frac{1}{2}$  were to be multiplied by 9, the product (by multiplying the Numerator by 9) will be  $\frac{9}{2}$ , that is,  $4\frac{1}{2}$ .

### Example 3.

$$\begin{array}{r} 2880 \\ 320 \overline{) 8} \\ 360 \end{array}$$

Divide  $320$  by  $45$ , thus, say 320 times 9 is 2880 for a Numerator; and 8 times 45 is 360 for a denominator. So the Quotient is  $\frac{2880}{360}$ .

### Reduction of FRACTIONS.

**O**F Reduction of Fractions there are three varieties.

1. To reduce a Fraction to a lesser denomination.

2. To reduce many Fractions of divers denominations, to one denomination.

3. To reduce any Fraction from one denomination (as near as may be) to any other denomination desired.

For

For the first of these, this is

THE RULE.

*Divide both the Numerator and the Denominator by the greatest common Divisor that you can think of, the two quotients being placed respectively in a Fraction, that Fraction shall be equal to the former Fraction, and in lesser terms.*

So (in the third Example of Division to reduce  $\frac{2880}{360}$  to  $\frac{8}{1}$ , divide 2880 by 360, the quotient is 8; then divide 360 by 360, the quotient is 1, and the new Fraction  $\frac{8}{1}$  is equal to the former Fraction,  $\frac{2880}{360}$ , and in less terms as you may see. But to find the greatest common Divisor, this is

THE RULE.

*Divide the greater term by the lesser, (I mean by terms, the Numerator and Denominator) and by the remainder (if any be) divide the Divisor, and if anything still remains, by that divide the last divisor, continuing this course till nothing remain greater than unity, that Divisor which is last of all, is the greatest common measure of both terms*

F

by



by which, both Numerator and Denominator being divided, and the quotients placed like a Fraction, that Fraction shall be equal to the former Fraction, and in the least terms.

*Example.*

Reduce  $\frac{148}{16}$  to the least terms; first divide 148 by 16, the quotient is 9, and 4 remains: again divide 16 by 4, the quotient is 4, and nothing remains; wherefore taking 4, (the last divisor) for the greatest common divisor, by it divide 148, the quotient is 37, and by it divide 16, the quotient is 4. These two last quotients placed orderly in a Fraction, make  $\frac{37}{4}$ , which is equal to  $\frac{148}{16}$ , and in the least terms; for no number greater than 1, will divide evenly both 37 and 4.

Now secondly, to reduce many Denominations to one common Denominator; let the Fractions be  $\frac{1}{2}, \frac{3}{4}, \frac{4}{5}, \frac{7}{8}, \frac{9}{10}$ , to be reduced all to the Denomination 3200.

*The R U L E.*

Multiply all the Denominators together, saying 2 times 4 is 8, and 8 times 5 is 40, and 40 times 8 is 320, and 320 times 10 is 3200; this last product 3200, shall be the common Denomi-



Chap. 10. Of Fractions.

117

*Denominators.* Then to get Numerators for every one of them: *Multiply every particular Numerator into all the Denominators except his own.* As first, for the first, say, once 4 is 4, and 4 times 5 is 20, and 20 times 8 is 160, and 160 times 10 is 1600.

For the first Numerator: So the first Fraction reduced is  $\frac{1500}{3200}$ . Then for the second Numerator, say, 3 times 2 is 6, and 6 times 5 is 30, and 30 times 8 is 240, and 240 times 10 is 2400. So the second Fraction reduced, is  $\frac{2400}{3200}$ . After the same manner may the other three be reduced to  $\frac{2560}{3200}$  for the third,  $\frac{2880}{3200}$  for the fourth, and  $\frac{3200}{3200}$  for the last. These are severally equal to the other, the first to the first, &c. as may be proved thus,

Let the unite be a pound Sterl. then

The $\frac{1}{2}$ of it is	10
and $\frac{3}{4}$ is	15
and $\frac{4}{5}$ is	16
and $\frac{7}{8}$ is	17 6d.
and $\frac{9}{10}$ is	18

In all 78s. 6d.

That is, 3 whole unites, and 16s. and 6d. over. Turn 16s. 6d. all to six pences, it is

33, and because 6 d. is the fortieth part of a pound, therefore all the Fractions are equal to  $3\frac{33}{40}$ .

Now add the new Fractions which (being all of one denomination) may be added like whole Numbers, thus:

1600

2400

2560

2800

2880

---

In all 12240

Which divided by the Denominator 3200 the quotient is  $3\frac{1640}{3200}$ . Now  $\frac{1640}{3200}$ , reduced to the least terms, as hath been shewed how it may, will be  $\frac{41}{80}$ , so the sum of these also is  $3\frac{41}{80}$ , which is equal to the sum of the Fractions given to be reduced, and therefore they are equal in sum, and might be thus proved equal severally, that is, the first of them compounded, to the first reduced. Divide the Numerator 1600 by the Numerator 1, the quotient is 1600. Also divide the Denominator 3200, by the Denominator 2, the quotient is also 1600, and so may any of the rest be proved equal by the equality of quotients.

Thirdly, Any Fraction being given, to change the Denomination to any other more requisite,

requisite, retaining still (as near as may be) the same value.

# THE RULE.

*Multiply the Numerator given, by the Denominator required, and divide the product by the Denominator given, the quotient shall be the Numerator required.*

## Example.

Let the Fraction given be  $\frac{7}{13}$  of a pound Sterling, what is that in twenty parts, or shillings? Multiply 7 by 20, the product is 140; which divided by 13, the quotient  $10\frac{10}{13}$ , that is, 10 s. and  $\frac{10}{13}$  of a shilling; which may be brought to pence thus, multiply 10 by 12, the product is 120, which divide by 13, the quotient  $9\frac{3}{13}$  d. And again, multiply 3 by 4, the product is 12, which divided by 13, quotient is  $\frac{12}{13}$  of a farthing, so seven thirteenths of a pound is 10 s. 9 d. and almost a farthing.

## Fractions of Fractions.

In the Reduction of Fractions, some make another, or more parts, as Fractions of Fra-

F 3

ctions :

tions for one; that is, when there is a part of a Fraction, or part of a part of a Fraction, &c. to be valued in one Fraction,

### THE RULE.

*Multiply all the Numerators together, the last product shall be the Numerator desired; then multiply all the Denominators together, and this last product shall be the Denominator sought.*

#### Example.

Let the Fractions of Fractions propounded, be  $\frac{4}{7}$  of  $\frac{3}{4}$  of  $\frac{1}{2}$ , for so they are usually written; and let the Numerators be multiplied, saying, 4 times 3 is 12, and 12 times 1 is 12, the Numerator therefore required is 12; then for the Denominator, say, 5 times 4 is 20, and 20 times 2 is 40, for the Denominator required; and  $\frac{12}{40}$  is equal to  $\frac{3}{10}$  of  $\frac{1}{2}$ .

#### Proof.

Let the Unite be 40 s. one fifth of 40 is 8, and therefore  $\frac{4}{7}$  is 32, of which one fourth is 8, and  $\frac{3}{4}$  is 24, of which one half is 12, and therefore

fore  $\frac{3}{4}$  is the just sum of all the Fractions. This needs no further exemplifying.

*Addition of FRACTIONS.*

**I**N the Adding of many Fractions into one sum, you are to consider whether they be of one Denomination or divers; if of one, then this is

**THE RULE.**

*Add all the Numerators together into one sum, that sum is the new Numerator: and the Denominator is the same. As for*

*Example.*

Let the Fractions to be added be  $\frac{2}{4}$ ,  $\frac{4}{4}$ ,  $\frac{5}{4}$ ,  $\frac{1}{4}$ ; add the Numerators, saying, 2 and 4 is 6, and 6 and 5 is 11, and 11 and 1 is 12. So the sum of them all is  $\frac{12}{4}$ , that is 3 unites.

As, let the Unite be 20 s, one fourth is 5 s. and  $\frac{2}{4}$  is 10 s, and  $\frac{4}{4}$  is 20 s. which added to 10 s. is 30 s. then  $\frac{5}{4}$  is 25 s. which added to thirty shillings gives 55 s. And lastly,  $\frac{1}{4}$  is 5 s. which added to 55 s. makes 60 s. that is 3 times 20 s. that is 3 l. or 3 Unites.

F 4

But

But if the Fractions to be added, be of divers denominations, as let them be  $\frac{3}{2}, \frac{3}{4}, \frac{4}{7}, \frac{7}{8}$ , then (by the reduction afore going, they must be turned all into one denomination, and then they will be  $\frac{320}{448}, \frac{360}{448}, \frac{384}{448}$ , and  $\frac{420}{448}$ , and may be added like those before, thus :

320

360

384

420

In all,

1484

So the sum of all is  $\frac{1484}{448}$ , or  $\frac{371}{112}$ , that is  $3\frac{111}{112}$ , which if it be money, and the Unite 1  $\text{L}$ , it is then 3  $\text{L}$ . 1  $s$ . and 10  $d$ . as may be tryed thus. First,  $\frac{3}{7}$  of a pound, is 13  $s$ . and 4  $d$ . and  $\frac{3}{4}$  is 15  $s$ . and 4  $d$ . and  $\frac{4}{7}$  is 16  $s$ . and 6  $d$ . and  $\frac{7}{8}$  is 17  $s$ . and 6  $d$ . These all added together, the sum is 3  $\text{L}$ . 1  $s$ . 10  $d$ .

$\frac{3}{7}$  of a pound is  
 $\frac{3}{4}$  of a pound is  
 $\frac{4}{7}$  of a pound is  
 $\frac{7}{8}$  of a pound is

$\text{L}$ .	$s$ .	$d$ .
0	13	4
0	15	0
0	16	0
0	17	6

In all

3 1 10

Substractions

### *Subtractions of FRACTIONS.*

**I**N Subtracting of one Fraction from another, if they be both of one denomination, this is

#### THE RULE.

*Take the Numerator of one from the Numerator of the other, the remain is the new Numerator, and the Denominator the same as before.*

So if  $\frac{2}{5}$  be subtracted from  $\frac{3}{5}$ , the remain is  $\frac{1}{5}$ , the like of all others.

But if they be not of one Denomination, they must first be reduced to be so, and then the subtraction is the same as before.

The Golden Rule in Fractions is the same as in whole Numbers, I will give you but one instance here by the way, and Exemplifie it in the Rule it self, both direct and reverse, in the two next Chapters.

If  $\frac{2}{3}$  of a yard of Tape, cost  $\frac{1}{2}$  of a penny, what shall one inch, that is  $\frac{1}{36}$  of a yard cost?

Multiply the second by the third, the product is  $\frac{1}{18}$ , which divided by  $\frac{2}{3}$ , the quotient

F 15

is 3.

is  $\frac{4}{27}$  of a penny, for the price of  $\frac{1}{2}$  of a yard,

*Otherwise.*

Seeing  $\frac{1}{4}$  of a yard may be turned into 27 inches; Say, if 27 cost  $\frac{1}{2}$ , what 1? divide  $\frac{1}{2}$  by 27, it makes  $\frac{1}{54}$  for the answer, which is equal to  $\frac{4}{216}$ , and in the least terms.

And wheresoever this may be done, to have the first and third Numbers fractions of one denomination, the best way is to work with their Numerators, not regarding their Denominators at all: as if  $\frac{2}{3}$  cost  $\frac{3}{4}$ , what  $\frac{7}{8}$ ? instead thereof write, if 2 cost  $\frac{3}{4}$ , what 7? multiply  $\frac{3}{4}$  by 7, it produceth  $\frac{21}{4}$ , which divided by 2, the quotient is  $\frac{21}{8}$ , and that is the answer in the least terms.

And all this while it should have been noted, that Fractions are ever written in a smaller Figure than the whole Numbers.

*How to Double, Triple, Quadruple any Fraction.*

1. To Double
2. To Triple
3. To Quadruple
4. To Quintuple, &c.

} any Fraction, it is but to divide the same Fraction by  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$

*The*



*The Proofs of Reduction, Multiplication,  
Division, Addition, and Subtraction  
of Fractions.*

**A**Lthough this be, in some measure, hinted at in the respective Rules, yet not so obvious as the Learner thereby can discover it to be other then a particular proof of the Examples there delivered. But to come to a General Proof of each Rule, we will begin with

*The Proof of Reduction.*

**A**Ny reduced Fraction being in the least Terms, if you multiply the Numerator and Denominator thereof by the Greatest common Measure, you shall bring it to its former part or parts.

Thus in our first Example  $\frac{148}{16}$  was reduced to its least Terms; and by that means came to  $\frac{37}{4}$ . Now if you multiply 37 the Numerator of this Fraction by 4, the common measure by which it was reduced, it will produce 148, which was the Numerator of the Fraction before abbreviation was made, and 4 multiplied by 4 produceth 16 for the Denominator thereof before abbreviation.

*The*

*The Proof of Multiplication,*

**D**ivide the Product of your whole Multiplication by the Multiplier, and in your Quotient you shall have the number by which you multiplied. And if you divide by the Multiplicand, you shall have in the Quotient the Multiplier.

Thus,  $\frac{2}{3}$  multiplied by  $\frac{4}{5}$  will produce  $\frac{8}{15}$ . Now if you divide  $\frac{8}{15}$  by  $\frac{4}{5}$ , it will produce  $\frac{2}{3}$  or  $\frac{2}{3}$ . And if you divide  $\frac{8}{15}$  by  $\frac{2}{3}$ , you shall have  $\frac{4}{5}$  or  $\frac{4}{5}$ .

*The Proof of Division.*

**M**ultiply the Quotient produced by any Division, by the Divisor, and you shall have the number by which you did divide.

So  $\frac{2}{3}$  being divided by  $\frac{3}{4}$  will produce  $\frac{8}{9}$  for Quotient; which  $\frac{8}{9}$  being multiplied by the Divisor  $\frac{3}{4}$ , it will produce  $\frac{24}{36}$ , which in the least Terms is  $\frac{2}{3}$ , which was the former Dividend.

*The Proof of Addition.*

**S**ubtract one Number or Numbers which you added from the other Number or Numbers, and the remainder or remainders shall be

shall be equal to the other Number or Numbers.

Thus  $\frac{1}{2}$  and  $\frac{1}{4}$  being added together, will produce  $\frac{3}{4}$ . Now if from  $\frac{3}{4}$  you subtract  $\frac{1}{4}$ , there will remain  $\frac{1}{2}$ ; or if from the other number  $\frac{3}{4}$  you subtract  $\frac{1}{2}$ , the remainder will be  $\frac{1}{4}$ .

*The Proof of Subtraction.*

**A**Dde the Number which you did subtract, and the number which did remain together, and the sum shall be equal to the sum out of which you subtracted the remainder. Or if you adde the two lesser numbers, you shall find the greater number.

If you subtract  $\frac{1}{4}$  from  $\frac{3}{4}$ , there will remain  $\frac{1}{2}$ . Now if you adde  $\frac{1}{4}$  and  $\frac{1}{2}$  together, and they make  $\frac{3}{4}$ , or  $\frac{3}{4}$ , which is the greater of the Numbers. And let this suffice for the Proof of Fractions.

## CHAP. XI.

*The Golden Rule, or Rule of Three  
Direct in Fractions.*

**T**He manner of working the Golden Rule in Fractions differs little from that in whole Numbers. As by the Examples in the former Chapter may appear: The manner of working of it is in general thus, and this is

## THE RULE.

*Multiply the Numerator of the first Fraction by the Denominator of the second, and that by the Denominator of the third, for your divisor.*

*Again, Multiply the Denominator of the first number, by the Numerator of the second, and that by the Numerator of the third, for your dividend.*

An Example or two will make it plain.

*Question I.*

If  $\frac{3}{4}$  of an Ell of Linnen Cloth cost  $\frac{1}{2}$  of a Crown, what shall  $\frac{1}{3}$  of an Ell cost?

Place the numbers as these following.

*Ells.*

<i>Ells</i>	<i>Cr.</i>	<i>Ells</i>
$\frac{3}{4}$	$\frac{1}{2}$	$\frac{1}{36}$

By your Rule, Multiply 3, the Numerator of the first Fraction, by 2 the Denominator of the second Fraction, and it maketh 6, that multiply by 36, the Denominator of the third Fraction, produceth 216, which is your divisor.

Again, Multiply 4 the Denominator of the first Fraction, by 1 the Numerator of the second, it is still 4, multiply by 1, the Numerator of the third, produceth still 4, for your Dividend; which being less than the Divisor, must be set thus  $\frac{4}{216}$ , of a Crown; for the price of  $\frac{1}{36}$  of an Ell, which in the least terms is  $\frac{1}{4}$ . See the work.

<i>Ells</i>	<i>Cr.</i>	<i>Ells</i>
$\frac{3}{4}$	$\frac{1}{2}$	$\frac{1}{36}$
$\frac{1}{4}$	$\frac{1}{2}$	$\frac{6}{216}$
$\frac{1}{4}$		
	$\frac{4}{216}$	

### Question 2.

If  $\frac{1}{2}$  of an ounce of Silver, cost  $\frac{1}{2}$  of a pound Sterling, what shall  $\frac{2}{3}$  of an ounce cost?

*Answ.*

130 The Rule of Three: Chap. 11.

Ans<sup>w</sup>.  $\frac{208}{1125}$ , or in lesser terms  $\frac{27}{4539}$ . See the work.

on. $\frac{7}{9}$ 4	l. $\frac{4}{20}$ 7	on. $\frac{3}{13}$
36	140	
3	13	
108	420	
	140	
	1820	

Other Examples.

1. If  $\frac{3}{4}$  of a yard of Velvet, cost  $\frac{2}{3}$  of a pound Sterling, what shall  $\frac{5}{8}$  of a yard cost?

yd. $\frac{3}{4}$ 2	on. $\frac{2}{3}$ 3	yd. $\frac{5}{8}$	
8	9		
5	6	Ans <sup>w</sup> . $\frac{40}{54}$ or $\frac{7}{12}$	
40	54		

2. If

Chap. II: *The Rule of Three.*

131

2. If  $\frac{11}{12}$  of an ounce of Silver be worth  $\frac{12}{4}$  of a Crown, what is  $\frac{1}{2}$  worth?

ON.	CR.	ON.
$\frac{11}{12}$	$\frac{12}{4}$	$\frac{1}{2}$
12	11	
—	—	
24	44	
12	2	
—	—	
144	88	
1		
—		
144		
(5		
6(6		
<del>144</del> (1		
88		

Ans.  $1 \frac{12}{11}$  or  $1 \frac{7}{11}$ .

3. If  $\frac{2}{3}$  of Gallon of Wine be worth  $\frac{4}{5}$  of 20 sh. what is  $\frac{7}{8}$  of a Gallon worth?

$\frac{2}{3}$	$\frac{3}{4}$	$\frac{7}{8}$	
$\frac{4}{12}$	$\frac{2}{10}$		
$\frac{7}{24}$	$\frac{8}{15}$		

Ans.  $\frac{34}{15}$  or  $2 \frac{4}{15}$ .

That is, 1 l. 1 s.

CHAP.

## CHAP. XII.

*The RULE of THREE Reverse in FRACTIONS.*

**I**N this Rule you must go contrary to the former, as in whole numbers; For this is

## THE RULE.

*Multiply the Numerator of the first Fraction, by the Numerator of the second Fraction, and the Product by the Denominator of the third, for your Dividend. Then the Denominator of the first, by the Denominator of the second, and that by the Numerator of the third, for your Divisor.*

*Question I.*

If when the price of a Quarter of Wheat is 2 s. the farthing white loaf shall weigh 68 l. I demand then what such a loaf shall weigh when the Quarter of wheat is worth 3 s.



s.	s.	s.
$\frac{2}{30}$	$\frac{68}{30}$	$\frac{3}{30}$
68	20	
2	20	
<hr/>		
136	400	
20	3	
<hr/>		
2720	1200	

Answer, (3 l. s. d.  
 $27(20(2\frac{32}{30})$  or 2 5 4  
~~2200~~

Question 2.

When the price of a Quarter of Wheat is 9 s. what shall the farthing white loaf weigh?

s.	s.	s.
$\frac{2}{30}$	$\frac{68}{30}$	$\frac{9}{30}$
68	20	
2	20	
136	400	
20	9	
<hr/>		
2720	3600	

Answer,  $\frac{272}{360}$  or 00 l. s. d.  
 15 1 $\frac{1}{2}$

Note

Note, That by a shilling you must understand  $\frac{1}{20}$  of a pound weight, and so by a penny  $\frac{1}{240}$  of an ounce of the Assize of bread, as by the Examples doth appear.

Note also in this Rule, if all your 3 numbers be of one Denomination, you shall work only with the Numerators, as in the second Example, and in this which followeth :

How much Calico of  $\frac{1}{2}$  a yard broad will serve to line  $32 \frac{1}{2}$  yards of Satten which is  $1 \frac{1}{2}$  yards broad ?

$$1 \frac{1}{2} \quad 65 \quad \frac{3}{2}$$

Here, the *Less* Breadth, the *More* Yards, wherefore Multiply the Numerator 65, by the Numerator 3, which makes 195, and divide by the Numerator 2, the Quotient will be  $97 \frac{1}{2}$ , and so many yards of Calico will line the  $32 \frac{1}{2}$  Yards of Satten,

CHAP.

## CHAP. XIII.

*The RULE of FELLOWSHIP,  
without Time.*

**O**F this Rule of Fellowship, there are two kinds, the one with Time, the other without Time, It is a right necessary Rule for Merchants, Partners in Ships, Adventurers at Sea, and all such as Trade in Company with a joynt Stock, and are to share a proportional part either of Gain or Loss.

We will begin with Fellowship without Time, to work which this is

## THE RULE.

*Add the several Sums, that the several persons Adventuring put into Stock all together, which sum shall be the first number in the Rule of Three Direct. Then, the sum that is either gained or lost in the Adventure, shall be the second number in the Rule of Three: And The third number in the Rule shall be the sum of money that every person put into Stock severally.*

*Question*

## Question 1.

*Since*, George and Peter, make a Stock of money to the value of 3762 *l.* which they imploy in Trade, till at length they make it worth 5430 *l.* Simon put in 563 *l.* George put in 765 *l.* and Peter put in 2434 *l.* how much must either of the parties have of the Gain, in full recompence of his money put in.

Add the several sums that the three parties put in together thus,

	<i>l.</i>
Simon put in	563
George put in	765
Peter put in	2434
	<hr/>
The whole Stock	3762

*First, for Simons share, say,*

If 3762 *l.* the whole Stock, Gain 5430, what shall 563 *l.* Gain? which is *Simons* share put in.

Place your numbers as in the Example, and working by the Rule of Three, you shall find 812 *l.*  $\frac{2346}{3762}$  parts of a pound, which is *Simons* share.

See

See the work.

First, For *Simons* share.

<sup>l.</sup>  
 If 3762 gain <sup>l.</sup> 5430 what 563?  
                                     563

---

 16290

32580

---

 27150

---

 3057090

(2

3

9(3

204(4

4785

69947(6

3057090 (812 <sup>2345</sup> <sub>3762</sub>

376222

3766

---

 37

Secondly,

Secondly, For Georges share.

l. l. l.  
If 3762, Gain 5430, what 765

27150  
32580  
38010

4153950

x3 (7  
3259 (0  
x49 x7 x(2  
4253950 (1104 <sup>702</sup>/<sub>3762</sub>  
3762222  
37686  
377  
3

Thirdly, For Peters share.

l. l. l.  
If 3762, Gain 5430, what 2434

5430  
73020  
9736  
12170

13216620

$$\begin{array}{r}
 x \\
 43 \\
 2452(7 \\
 298992(1 \\
 413000(4 \\
 2216620(3513\frac{714}{3762} \\
 3762222 \\
 37666 \\
 377 \\
 3
 \end{array}$$

For Peters share  $3513\frac{714}{3762}$

So that,

Simon gained

$812\frac{2346}{3762}$

George gained

$1104\frac{901}{3762}$

Peter gained

$3513\frac{714}{3762}$

In all

$5429\frac{3762}{3762}$

equal to the whole gain.

The Fractions being reduced into Coyn.

	l.	s.	d.	q.
Simons share will be	822	12	5	$2\frac{2964}{3762}$
Georges share will be	1104	3	8	$3\frac{522}{3762}$
Peters share will be	3513	3	9	$2\frac{276}{3762}$

The whole gain

$5430\ 0\ 0\ 0$

Which proves the work to be true.

## Question 2.

*A. B. and C. joyn their money to make a Stock of 25000 l. of which A. laid in 10000 l. B. 8000 l. and C. put in 7000 l. with this (after a certain time in Trading) they gained 7500 l. how must this be parted?*

*First for A.*

Say, if 25000 gain 7500, what 10000?

Or shorter, if 25 get  $7\frac{1}{2}$ , what 10? Multiply  $7\frac{1}{2}$  by 10, it produceth 75, which divided by 25, the quotient is 3, that is, (restoring the 3 Cyphers) 3000 l. for *A.*

*Then for B.*

Say, if 25000 gain 7500, what 8000?

Or shorter, if 250 get 75, what 80?

Multiply and divide as the *Golden Rule* requires, and to the quotient, restore the two Cyphers) then it will be 2400 l. for *B.*

*Lastly, for C.*

Say, if 250 give 75, what 70? answer 21, to which put the two Cyphers, it makes 2100 for *C.* And



And these three, 3000, 2400, and 2100 being added together, make 7500. And have that proportion as the particular Stocks had; and therefore the work is right.

(I) For A.

If 25 gain  $7\frac{1}{2}$ , what 10,

$$\begin{array}{r}
 150 \\
 7\frac{1}{2} \frac{15}{2} \quad \text{X} \quad \frac{10}{1} \\
 2
 \end{array}$$

$$\begin{array}{r}
 x \\
 250(75 \\
 2x -
 \end{array}$$

$$\begin{array}{r}
 x \\
 75(3 \quad 3000 \text{ l. for A.} \\
 25
 \end{array}$$

(II) For B.

If 25000 gain 75, what 80?

$$\begin{array}{r}
 250 \overline{) 6000} (24
 \end{array}$$

$$\begin{array}{r}
 500 \\
 1000 \\
 \hline
 1000
 \end{array}$$

$$\begin{array}{r}
 2400 \\
 G 2
 \end{array}$$

(III)

(III) For C.

If 250 gain 75, what 70?

70

---

 250) 5250 (21

---

 500

---

 250

---

 250

2100 for C.

And if instead of gaining 7500 £. whereby every one is supposed to have his Stock and a part of the gains; they had lost 7500 £. then of their particular Stocks had been due to them but so much as would be left after their proportional parts of the loss were abated.

*Question 3.*

A. B. and C. with a joynt Stock of 25000 £. gain 7500 £. of which A. gets 3000. B. 2400 £. C. 2100 £. what was their Stock?

This is but the Converse of the former; therefore say, if 5700 require 25000, what doth 3000 require? *Answer*, 10000 for A. and so work for the other two.

(III)

CHAP.

## CHAP. XIV.

*The* RULE of FELLOWSHIP,  
*with* TIME.

**I**N this Rule of Fellowship with Time, there are two things chiefly to be considered, Namely, the difference of Stock, and the difference of time. The best way to perform it is by multiplying the money and the time of each Adventurer together, and all those products added together to be the whole Stock: For,

As the Sum of these Products, is to the whole gain or loss;

So is each particular Product, to that particular mans gain or loss.

So then the Rule is wrought as that without time, as by Examples following will appear.

*Question 1.*

*William, Robert and Thomas, make a Stock of 10000 l. William puts in 4000 l. for three moneths; Robert puts in 3000 l. for 6 moneths; and Thomas puts in 3000 l. for 8*

G 3

moneths;

moneths; with this they gain 3000 l. what must each party have of the gain?

First, for *William*, multiply 4000 l. his Stock, by 3 his time, it makes 12000, which let be accounted his particular Stock.

Secondly, for *Robert*, multiply 3000 his Stock, by 6 his time, it makes 18000 for his Stock.

Lastly, for *Thomas*, multiply 3000 his Stock, by 8 his time, it produceth 24000, for his Stock; these three added together, make 54000 l. which is the general Stock; Then say,

For *William*.

If 54000 give 2000, what 12000? answer,  $444\frac{24000}{54000}$ .

Then for *Robert*.

If 54000 give 2000, what 18000? answer,  $666\frac{36000}{54000}$ .

Lastly, for *Thomas*.

If 54000 give 2000, what 24000? answer,  $888\frac{47000}{54000}$ .

The

The three Fractions being reduced to lesser terms will be  $444\frac{4}{3}$ ,  $666\frac{2}{3}$ , and  $888\frac{8}{9}$ , which altogether, make 2000 l. as they ought, and as by the work following doth appear.

*William* 4000 l. for 3 moneths,  
3

---

12000 *Williams* Stock.

*Robert* 3000 l. for 6 moneths,  
6

---

18000 *Roberts* Stock.

*Thomas* 3000 l. for 8 moneths,  
8

---

24000 *Thomas* Stock.

These added make	}	12000
		18000
		24000
The general Stock.		<hr/> 54000

Then for Williams share, say,

If 54000 gain 2000 / . what 12000 ?

2000

24000000

2(2

344(4

24000(000 (444  $\frac{24000}{54000}$

5444000

55

Williams share.

Then for Roberts share.

If 54000 gain 2000 / . what 18000 ?

2000

36000000

3(3

366(6

36000(000 (666  $\frac{36000}{54000}$

5444000

55

Roberts share.

Lastly, for Thomas share.

If 54000 gain 2000 / . what 24000 ?

2000

48000000

4(4

$$\begin{array}{r}
 4 \quad (4 \\
 488 \quad (8 \\
 48000 \quad (000 \quad (888 \frac{48000}{14000} \\
 5444000 \\
 55 \quad \text{Thomas share.}
 \end{array}$$

Which Fractions being Reduced, and the three shares added together, make 2000 l. which proves the work to be true.

$$\begin{array}{r}
 444 \frac{4}{3} \\
 666 \frac{8}{3} \\
 888 \frac{8}{3} \\
 \hline
 2000
 \end{array}$$

### Question 2.

Three Farmers, A. B. and C. lay out 1000 l. to Stock their ground with Cattle, of which A. put in 200 l. for 6 years, B. had 300 l. going for four years, and C. 500 l. for 2 years; at the end (by unseasonable times) there was lost 200 l. which made the remain of their Stock but 800 l. what was each mans Loss?

Multiply 200 by 6, it gives 1200. Likewise 300 by 4, it gives 1200. Lastly, 500 by 2, the product is 1000; all these are 3400 for the Joynt-Stock.

Then first for A.

Say, if 3400 lose 200, what 1200? an-

G 5

swer

swer,  $70\frac{200}{3400}$  for *A.* to which *B.* is also equal, because their Stock and time together are equal.

Therefore, for *C.*

Say, if 3400 lose 200, what 1000? answer,  $58\frac{200}{3400}$ . So the 3 shares are  $70\frac{200}{34}$ ,  $70\frac{200}{34}$  and  $28\frac{200}{34}$ , equal to 200.

Now because *A.* put in 200 l. and lost  $70\frac{200}{34}$ , subtract his loss from his Stock, remains  $129\frac{14}{34}$ .

And so doing for *B.*, his remain will be  $289\frac{14}{34}$ .

And for *C.*, his remain is  $441\frac{6}{34}$ .

Now these three remains,  $129\frac{14}{34}$ ,  $289\frac{14}{34}$ , and  $441\frac{6}{34}$ , make up 800 l. which was the whole remain.

### Question 3.

*A.* Rents a Close for a year, to pay 80 l. he puts into it 200 sheep; 2 moneths after *B.* puts 40 sheep in; and 5 moneths after that *C.* puts in 100 sheep; how much must every one pay of the Rent?

Multiply



Chap. 14. Fellowship. 149

Multiply 200 by 12, it produceth 2400

And 40 by 10, produceth 400

Lastly, 100 by 5 produceth 500

In all 3300

Then for A.

If 3300 pay 80, what 2400? answer,  
 $58\frac{500}{3300}$

Then for B.

If 3300 pay 80, what 400? answer,  
 $9\frac{2300}{3300}$

And for C.

If 3300 pay 80, what 500? answer,  
 $9\frac{400}{3300}$

The whole numbers make 79, and the  
 Fractions make 1, In all 80.

Question 4.

Two Merchants A. and B. company; A.  
 puts in 450 *li.* the first of *January*, B. puts in  
 750 *li.* the first of *May*, at the years end they  
 have gained 100 *lib.* what is eithers gain?

A's his money, viz. 450 *li.* continued in  
 Stock the whole year, or 12 moneths, where-  
 fore multiply 450 by 12, and it maketh 5400.

B's.

B, his 750 li. was in but 8 moneths, wherefore multiply it by 8, and it produceth 6000. These two added together make 11400. This done, Say by the Golden Rule,

As 11400. the whole Stock and time

Is to 100 li. the whole Gain,

So is 5400 A. his Stock and time.

To 47  $\frac{2}{13}$  li. for A. share.

Then for B. share.

As 11400. to 100 li. :: So 6000. to 52  $\frac{12}{13}$ .

As in the work appears.

I. For A.

11400	100	5400
x 4		100
87		
10402		540000
840000	(47 $\frac{2}{13}$ A. share.	
114400		
xx		

li.	s.	d.	q.
47	7	4	1 $\frac{13}{13}$

II. For

Chap. 14. Fellowship.

II. For B's Share.

$$\begin{array}{r}
 11400 \text{ --- } 100 \text{ --- } 6000 \\
 \times \quad \quad \quad 100 \\
 \hline
 3(7 \\
 158(2 \quad \quad \quad 600000 \\
 600000 \quad (52\frac{1}{2} \text{ for B. share.} \\
 114400 \\
 \times \times \quad \quad \quad \text{li. --- s. --- d. --- q.} \\
 \quad \quad \quad 52 \quad 12 \quad 7 \quad 2\frac{6}{12}
 \end{array}$$

	li.	s.	d.	q.
So that				
A. had for his share	47	7	4	$1\frac{1}{2}$
B. had	52	12	7	$2\frac{6}{12}$

In all 100 0 0 0  
 Equal to the whole Gain.

A. and B. Company for a Year.

A. puts in 640 l. January 1. B.

B. cannot put in till April 1. What money must B. then put in, that at the years end he may have equal Profit with A?

Multiply A's money by 640 l. by its time 12 moneths, it makes 7680. and so much should B. put in. But seeing he cannot put in till 3. moneths after, his Stock will be in but 9 moneths, wherefore, divide 7680 by 9, and you shall have in the Quotient 853 $\frac{1}{3}$ , and so much ought B. to put in the first of April, and to receive the half profit or loss at the Years end.

CHAP.

## CHAP. XV.

*The Rule of PRACTICE.*

**T**He Rule of Practice is nothing else but a compendium of the *Direct Rule of Three*.

For the ready performance of this Rule, you are to know readily the even parts of one Penny, of one Shilling, of one Pound, &c. Which these Tables following will plainly shew, and they must be learned by heart, which will be easie to do when you are any way accustomed to use them.

*The even parts of a Penny.*

$\left. \begin{array}{l} 1 \\ 2 \\ 3 \end{array} \right\}$  farthing is the  $\left. \begin{array}{l} \frac{1}{4} \\ \frac{1}{2} \\ \frac{3}{4} \end{array} \right\}$  of a Penny.

*The even parts of a Shilling, are Pence.*

$\left. \begin{array}{l} 6 \\ 4 \\ 3 \\ 2 \\ 1 \end{array} \right\}$  is the  $\left. \begin{array}{l} 1 \\ 1 \\ 1 \\ 1 \\ 1 \end{array} \right\}$  of a Shilling.

This Table is thus to be read and learned.

Six pence is the  $\frac{1}{2}$  of a shilling.

Three pence is the  $\frac{1}{4}$  of a shilling,

One penny is the  $\frac{1}{12}$  of a shilling, and

The manner of using this and the following Tables, will appear by the following Question.

At six pence the yard, what are 7632 yards worth?

Since six pence being the one half of a shilling, you must therefore take the half of 7632, and it is 3816, which are so many shillings, that Divide by 20 (which is done by cutting off the last figure towards the right hand, and taking the half of the other figures), there is 190 l. 16 s. which is the price of 7632 pound of any Commodity at 6 pence the pound.

See the work.

At 6 d. the pound, what 7632 pound?

6 d.  $\frac{1}{2}$

3816

l.	s.	d.
190	16	0

At 4 d. the yard, what 9763 yards?

Four pence being  $\frac{1}{3}$  of a shilling, take  $\frac{1}{3}$  of the number.

Ans.

At 4 d. the yard, what 9763 yards?

	<u>        </u>	d.
4 d. $\frac{1}{2}$	325 4	4
	l.      s.      d.	
	162    14    4	

Here when you had taken the third part of 9763, it produced 3254 shillings, and one remaining, which one remaining, representing  $\frac{1}{3}$  of a shilling, which is 4 d. and therefore set it down: Also when you took the half of 325, it produced 162, and one remaining, which one that remained representeth 10 s. which being joyned to that 4 that is cut off, maketh it 14 s. So the whole price comes to be 162 l. 14 s. 4 d.

I have been the larger in these two first Examples, because I intend only to set down the other that follow, and leave them to your own Practice.

At 3 d. the Gallon, what 3795 Gallons?

	<u>        </u>	d.
3 d. $\frac{1}{4}$	94 8	9 d.
	l.      s.      d.	
	47      8      9	

Ans

At 2 d. the pound, what 97625 pound ?

d.  
4

d.  
2 1/2

162 1/2

d.  
10

d.  
4

l. s. d.  
81 7 10

At 1 d. the ounce, what 6725 ounces ?

t of  
re-  
g 1/2  
fer  
25,  
ich  
ich  
eth  
2 1/2

1 d. 1/2

56 1/2

d.  
5

l. s. d.  
28 0 5

*Uneven parts of a Shilling.*

The uneven parts of a Shilling are 5 d. 7 d. 9 d. 10 d. and 11 d. Wherefore if any question be proposed, where any of these uneven numbers is the price, you must.

For { 5  
7  
9  
10  
11 } pence take { d. d.  
3 and 2  
4 and 3  
6 and 3  
6 and 4  
4 and 4 and 3 d.

As by the Questions following will appear.

At

At 5 d. the yard, what 758 yards?

3 d.  $\frac{1}{2}$ 2 d.  $\frac{1}{2}$ 

189

126

315

6 d.

4 d.

10 d.

l.

15

s.

15

d.

10

At 7 d. the pound, what 563 pound?

4 d.  $\frac{2}{3}$ 3 d.  $\frac{1}{2}$ 

187

140

328

8 d.

9 d.

5 d.

l.

16

s.

8

d.

5

At 8 d. the Ell, what 112 Ells?

4 d. twice  $\frac{1}{2}$ 

37

37

74

4 d.

4 d.

8

l.

3

s.

14

d.

8

At



At 9 d. the dozen, what 498 dozen?

d.	$6\frac{1}{2}$	249	d.
d.	$3\frac{1}{4}$	124	3
d.		<hr/>	
d.		37 3	3
d.			
d.		l. s. d.	
10		18 13 3	

At 10 d. the Gross, what 9769 Gross?

d.	$6\frac{2}{3}$	4884	6 d.
d.	$4\frac{1}{2}$	3256	4
d.		<hr/>	
d.		814 0	10
d.		l. s. d.	
5		407 0 10	

At 11 d. the quart, what 7895 quarts?

d.	$4\frac{2}{3}$	2631	8 d.
d.	$4\frac{1}{3}$	2631	8
d.	$3\frac{1}{4}$	1973	9
d.		<hr/>	
d.		723 7	1
d.			
d.		l. s. d.	
8		361 17 1	
At			The

*The even parts of a Pound Sterling,  
or Twenty shillings.*

The even parts of a pound or 20 s. are,  
10 s. 5 s. 4 s. 2 s. 1 s. to which may be added  
6 s. 8 d. and 3 s. 4 d. and 2 s. 6 d. some o-  
thers, too many here to enumerate, or to trou-  
ble the Reader to retain in memory: but those  
sufficient for use this Table following de-  
clares.

10	} is the { of a Pound.	1
6 8 d.		$\frac{1}{2}$
5		$\frac{1}{4}$
4		$\frac{1}{5}$
3 4 d.		$\frac{1}{10}$
2 6 d.		$\frac{1}{20}$
2		$\frac{1}{10}$
1		$\frac{1}{20}$
		$\frac{1}{40}$
		$\frac{1}{80}$

At 10 s. the yard, what 372 yards?

10  $\frac{1}{2}$

186

At 6 s. 8 d. the pound, what 479 pound?

s. d.  
6 8  $\frac{1}{2}$

159

s. 4  
d. 19

At

At 5 s. the Piece, what 984 pieces?

$$\begin{array}{r} 5 \frac{1}{2} \\ \hline 246 \text{ l.} \end{array}$$

At 4 s. the Ell, what 762 Ells?

$$\begin{array}{r} 4 \frac{1}{2} \\ \hline 152 \text{ l.} \quad 8 \text{ s.} \end{array}$$

At 3 s. 4 d. the Yard, what 9621?

$$\begin{array}{r} 3 \text{ s. } 4 \text{ d. } \frac{1}{4} \\ \hline 1603 \text{ l. } 10 \text{ s.} \end{array}$$

At 2 s. 6 d. the Pound, what 9653 pound?

$$\begin{array}{r} 2 \text{ s. } 6 \text{ d. } \frac{1}{8} \\ \hline 1206 \text{ l. } 12 \text{ s. } 6 \text{ d.} \end{array}$$

At 2 s. the Gallon, what 144 Gallons?

$$\begin{array}{r} 2 \text{ s. } \frac{1}{2} \\ \hline 14 \text{ l. } 8 \text{ s. } 0 \text{ d.} \end{array}$$

At 1 s. the Ell, what 8957 $\frac{1}{3}$  Ells?

$$\begin{array}{r} 1 \text{ s. } \frac{1}{30} \\ \hline 3478 \text{ l. } 14 \text{ s. } 0 \text{ d.} \end{array}$$

*Uneven parts of a pound Sterling,  
or twenty Shillings.*

The uneven parts of twenty shillings are,  
3, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18,

4 19 s.

Wherefore, if any Question be put at any  
of

of these Rates, you must do as in the uneven parts of a shilling, take two such even parts as will make up your uneven part, As this Table shews.

	<i>Sbi.</i>		<i>Sb.</i>	<i>Sb.</i>
	[ 3 ]		[ 2 and 1	
	[ 6 ]		[ 4	2
	[ 7 ]		[ 5	2
	[ 8 ]		[ 4	4
	[ 9 ]		[ 5	4
	[ 11 ]		[ 10	1
	[ 12 ]	Shillings	[ 10	2
For	[ 13 ]	take	[ 10	2 and 1
	[ 14 ]		[ 10	4
	[ 15 ]		[ 10	5
	[ 16 ]		[ 10	5 and 1
	[ 17 ]		[ 10	5 and 2
	[ 18 ]		[ 10	5 and 3
	[ 19 ]		[ 10	5 and 4

As by some Questions following.

At 16 s. the Piece, what 7569 Pieces?

10 s.  $\frac{1}{2}$

5  $\frac{1}{2}$

1  $\frac{1}{16}$

3784

1892

378

6055

10

5

9

4

At

even  
parts  
this

At 19 s. the yard, what 2659 yards?

10  $\frac{1}{2}$   
5  $\frac{1}{4}$   
4  $\frac{1}{8}$

1329	10 s.
664	15
531	16
<hr/>	
2516	01

At 13 s. 7 d. 3 q. the Gallon, what  
79  $\frac{1}{2}$  Gallons?

	l.	s.	d.	q.
5 s. $\frac{3}{4}$	19	15	0	0
4 s. $\frac{1}{2}$	15	16	0	0
4 s. $\frac{1}{4}$	15	16	0	0
4 d. $\frac{1}{2}$	1	6	4	0
3 d. $\frac{1}{4}$	0	19	9	0
2 q. $\frac{1}{4}$		3	3	2
1 $\frac{1}{8}$		1	7	3

The  $\frac{1}{2}$  Gallon      6      9      3  $\frac{1}{2}$

In all      54      4      10      0  $\frac{1}{2}$

es?

10 Many other Questions might be added, but  
5 let these suffice.

9

CHAP.

4  
At

## CHAP. XVI.

*The RULE of BARTER, or  
EXCHANGE.*

**T**HIS Rule is of good use for Merchants and others, that have Factors in other Countries, who send their Masters over Commodities not proper for their Trade at home; so that the Merchant is forced to exchange or Barter them away for such Commodities as are in his way, or he hath occasion for: It is no other than the Rule of Three, and few Questions will make it plain.

*Question 1.*

A Merchant hath 24 Broad-cloths, which he values at 10 l. 10 s. the piece, which he is willing to Barter for a parcel of *Mace*, at 12 s. the pound, how much *Mace* must he have for his 24 Cloths.

Say by the Rule of Three,

If 1 Broad-Cloth be worth 10 l. 10 s.  
what are 24 worth?

*Answer*, 252 l.

Then say again by the Rule of Three.

If

If 12 s. buy one pound of *Mace*, what shall  
252 l. or 5040 s. buy?

*Answer*, 420 l. of *Mace*; and so much  
*Mace* must he have for his 24 Broad-Cloths.  
See the Work.

Broad-Cloth.

*Mace*.

b. c.	l.	s.	b. c.	s.	p.	l.
1	10	10	24	12	1	5040
	20					
	210					
	24					
	840					
	420					
	5040					

l.	s.	d.
252	00	00

22  
5040 (420 l.)  
2222  
22

Many words are needless, seeing the Rule  
it self is plain, only for Example, take these  
Questions following, with their Solutions  
and operations.

H

1. Two

If

1. Two Barter, the one hath 420 pound of Mace, at 12 s. the pound, the other hath Broad-Cloth at 10 l. 10 s. the Piece, how many Broad-Cloths ought he to give for all his Mace? Answer, 24.

Mace.			Broad-Cloth.			
ps.	s.	p.	l.	s.	b-c.	s.
420	12					
	12		10	10	15	040
			20			
		840				
		420	210			5040
			x8			
		5040	5840	(24 Broad-c,		
			2200			
		252 l.	22			

2. Two Barter; the one hath 32 Pieces of Canvas, at 16 l. 7 s. the Piece, the other hath Baize at 2 s. 3 d. the Ell, how many Ells of Baize for all his Canvas? Answer, 4650 Ells.



16.  
ound  
hath  
bow  
ll his

Chap. 16.

Barter.

105

Canvas.

can.	l.	s.	can.
1	16	07	32
	20		

327  
32

654  
981

10464

523 l. 4 s. 2 d.

Baife.

s.	d.	Ell.	l.	s.
2	3	1	523	4
12			20	

27

10464  
12

20928  
10464

125568

473 (1  
22586 (8 (4650  
27777  
222

3. Two Barter, the one hath 4650<sup>3</sup>/<sub>4</sub> Ells of Baife, at 2 s. 3 d. the Ell, the other hath Canvas at 16 l. 7 s. the piece: how many pieces of Canvas for 4650<sup>3</sup>/<sub>4</sub> Ells of Baife?  
Answer, 32 Pieces.

H 2

Baife.

Baile.				Canvas.				
Ell.	s.	d.	ell.	l.	s.	pi.	l.	s.
1	3	3	4650 $\frac{2}{3}$	16	7	1	523	4
3	12		3	20			20	
<hr/>			<hr/>			<hr/>		
3	27		13952	07		10464		
			27	32				
<hr/>			<hr/>			<hr/>		
			97664	327				
			27904					
<hr/>			<hr/>			<hr/>		
			376704	62				
				285				
				20464		32 pieces.		
				3277				
				32				
xxxx								
376704 (125580								
333338								
x								
274								
225568 (10464								
222222								
1 XXXX				l.	s.	d.		
				523	4	0		

4. Two Barter, the one hath Indigo at 4 s. per pound, ready money, but in Barter he will have 4 s. 9 d. the other hath Kerfie at 3 s. 6 d. the yard ready money, at what Price must he Rate

16.

Chap. 16.

Barter.

167

Rate his Kerfie in Barter, that he may be no loser?

Say by the Rule of Three,

If 4 s. in Barter, give 9 d. what shall 3 s. 6 d. give?

s.	d.	s.	d.
4	9	3	6
12		12	
<hr/>		<hr/>	
48		42	
		9	
		<hr/>	
		378	

(4 s. 9 d.)  
9 (2)

378 (7  $\frac{4}{11}$  or 7  $\frac{1}{2}$  viz. 3  $\frac{1}{2}$ )  
48

s.	d.	q.
3	6	0
0	7	3 $\frac{1}{2}$

The price of the Kerfies  
by the yard must be

4	1	3 $\frac{1}{2}$
---	---	-----------------

5. Two Barter, One hath 120 yards of Broad-Cloth, for which in ready money he will have 15 s. per yard, but in Barter he will have 18 s. per yard. The other hath Hops at 4 l. 5 s. the C. ready money, how must he rate?

H 3

rate

rate his Hops, and how many C. of Hops must he give for all his Broad-Cloath?

First, 120 yards of Broad-Cloath at 18 s. (which is the price he will have per yard in Barter) comes to 108 l.

Secondly, if 15 s. ready money, gain 3 s. in Barter, what shall 4 l. 5 s. gain?

The Answer will be 17 s. wherefore he must Rate his Hops in Barter at 5 l. 2 s. per C.

Thirdly, say, If 5 l. 2 s. buy 1 C. of Hops, how many C. shall I buy for 108 l.? Multiply and Divide, and you shall find 21 C. 0 gr. 19  $\frac{3}{4}$  l. And so many Hops must he give for his 120 yards of Cloath.

1.	5	2	1	108	12(8 C.
5	2	1	108	12(8 C.	
20				20	2160(21 $\frac{3}{4}$
<hr/>				<hr/>	1022
102				2160	12

CHAP. XVII.  
Of ALLIGATION.

**T**His Rule teacheth how to mix divers things, as Grains, Spices, Metals, Wools, &c. of different prices together, so that a Quantity may be made up of those Severally, of any Price and any Weight required.

*Question 1.*

A Grocer hath four several sorts of Spices, one of 2 d. another at 3 d. a third at 5 d. and a fourth at 6 d. the Ounce, of these he would make a Mixture to contain 50 Ounces, and that each Ounce should be worth 4 d.

Place the prices of the several prices one under another as you see here in the Margine,

d.	2	2		of them together with
d.	3	1	On.	this Condition, that
4	5	1	50	you alwayes linck a
	6	2		greater and a lesser,
				as here I have done
				2 and 6, and 5 and 3
				and not 2 and 3, and

5 and 6.

6

H 4

This

This done, place the price required, *viz.* 4 *d.* by it self towards the left hand, and towards the right hand note the several differences between the price of an ounce of every particular Spice, and of the Price required, as here the difference between 2 *d.* and 4 *d.* is 2 *d.* which I place (not against 2 *d.* the first price I took, but) against 6 *d.* which is lincked to it, likewise I take the difference between 3 *d.* and 4 *d.* which is 1, and set that against 5 *d.* which is lincked with 3 *d.* Again, I take the difference between 6 *d.* and 4 *d.* which is 2 *d.* and set that against 2 *d.* which is lincked with 6 *d.* And lastly, I take the difference between 5 *d.* and 4 *d.* which is 1, and place that against 3 *d.* which is lincked with 5 *d.* when I add all these differences together, and they make 6, which I place under them, and then the work will stand as is before expressed. Now for the working of this Question, or any other of the like nature, this is

### THE RULE.

Multiply the sum of the whole Mass to be made, by any of the particular differences, and divide that Product by the Sum of all the Differences, the Quotient shall be the just quantity of that particular kind, whose price standeth against that difference you multiplied with.

Example.

Example.

First, Multiply 50 ounces (the whole *Mass*) by 2, the difference which stands against 2 *d.* and it makes 100, this divided by 6, (the sum of all the differences) gives  $16\frac{2}{3}$  for the number of ounces that must be taken of the price of 2 *d.*

Secondly, multiply 50 the whole *Mass*, by 1, the difference standing against 3 *d.* it makes 50, which divide by 6, the sum of the differences, it gives  $8\frac{1}{3}$  and so many ounces must be taken of the price of 3 *d.*

Now seeing the differences standing against 5 *d.* and 6 *d.* are 1 and 2, the same quantity of ounces as was taken for 3 *d.* must be taken also for 5 *d.* and the like quantity of that of 6 *d.* as was of 2 *d.* As by the work following will appear.

Ounci		Oun.
6	50	6
2		50
100		2
4 (4 Oun.	d.	50 (8 $\frac{1}{3}$ of 3
16 $\frac{2}{3}$ of 2		6
6 6		
	H 5	By

By this work you may perceive that you must take 16 Ounces  $\frac{1}{2}$  of the Spice of 2 d. the Ounce. And also that you must take 8 Ounces,  $\frac{1}{2}$  of that of 3 d. And because the differences against 5 d. and 6 d. are the same with those against 2 d. and 3 d. therefore take 8  $\frac{1}{2}$  ounces of that of 5 d. and 16  $\frac{1}{2}$  ounces of that of 6 d. And these four added together will make up 50 Ounces the required Mass, which may thus be easily proved, for,

Ounces.	d.	
16 $\frac{1}{2}$	2	} of that of } the Ounce.
8 $\frac{1}{2}$	3	
8 $\frac{1}{2}$	5	
16 $\frac{1}{2}$	6	

In all 50 Ounces.

But here it is to be observed, That there was no necessity of linking the numbers as they were before linked, but may be varied at pleasure, for whereas before I linked 2 and 6, and 3 and 5, I might have linked 2 and 5, and 3 and 6. But by this diversity of linking, there will follow a diversity of answer to the question, but both of them true, as may appear by the following Work.

Example.



Example.

Let the Numbers be linked as here you see, the common price set on the left hand, and the several Masss on the right hand, and the sum of the difference under them, then

multiplying 50 by 1, the product is 50, which divided by 6, the quotient is 8 $\frac{2}{3}$  and so much must be taken of the price of 2 d. and the rest as by the following operation doth appear.

d.	2	1
d.	3	2
4	5	3
	6	1
sum	6	

6	50	1
(2		
50	(8 $\frac{2}{3}$ of 2 d.	
6		
6	50	2
	2	
100		

6	50	2
	2	
	100	
4	(4	
100	(16 $\frac{2}{3}$ of 3 d.	
66		

4	(4	
100	(16 $\frac{2}{3}$ of 3 d.	
66		

The e

The Numbers being linked as here. you must take

$$\begin{array}{l} 8\frac{1}{2} \\ 16\frac{1}{2} \\ 16\frac{1}{2} \\ 8\frac{1}{2} \end{array} \left\{ \begin{array}{l} 2 \\ 3 \\ 5 \\ 6 \end{array} \right\} \text{Ounces of } \left\{ \begin{array}{l} 2 \\ 3 \\ 5 \\ 6 \end{array} \right\} \text{ the Ounce.}$$

In all 50 Ounces as before. But whereas before you took

Ounces

$$\begin{array}{l} 16\frac{1}{2} \\ 8\frac{1}{2} \\ 8\frac{1}{2} \\ 16\frac{1}{2} \end{array} \left\{ \begin{array}{l} 2 \\ 3 \\ 5 \\ 6 \end{array} \right\} \text{ of } \left\{ \begin{array}{l} 2 \\ 3 \\ 5 \\ 6 \end{array} \right\} \text{ you must } \left\{ \begin{array}{l} 8\frac{1}{2} \\ 16\frac{1}{2} \\ 16\frac{1}{2} \\ 8\frac{1}{2} \end{array} \right\} \text{ of } \left\{ \begin{array}{l} 2 \\ 3 \\ 5 \\ 6 \end{array} \right\} \text{ now take}$$

Example 2.

A Founder hath six sorts of Metals, of several prices, one at two shillings, another at one shilling four pence, a third at ten pence, a fourth at five pence, a fifth at four pence, and a sixth at three pence the pound; of these he would make a mixture of thirty pound weight, so that the price of each pound weight should be nine pence; how much must he take of each sort?

Having placed the Numbers and linked them together, and their differences, and the sum of these differences, distinctly as hath been shewed before, and as may be seen by the Example following, the manner of per-

famir 83

17:  
you.

forming the Work, will be as in the former Question,

24	6
16	5
10	14
5	1
4	7
3	15
9	30

sum of differences 38

Here (according to your Rule) you must multiply 30 (the whole Mass to be made) by 6 (the first difference) the product is 180, which divide by 38 the sum of all the differences, and the quotient will be  $4\frac{2}{19}$ , and so many Pounds must be taken of that sort of Metal of 24. the Pound, as by the work appears; and the like course must be taken for the rest.

1 For that of 2 s. the Pound.

$$\begin{array}{r}
 \text{lib.} \\
 38 \quad 30 \quad 6 \\
 \quad \quad 6 \\
 \hline
 180
 \end{array}$$

$$\begin{array}{r}
 2 \\
 6(8 \\
 180 (4\frac{1}{2} \text{ for that of 2 s.} \\
 38
 \end{array}$$

2 For that of 1 s. 4 d.

$$\begin{array}{r}
 \text{lib.} \\
 38 \quad 30 \quad 5 \\
 \quad \quad 5 \\
 \hline
 150
 \end{array}$$

$$\begin{array}{r}
 (3 \\
 6(6 \\
 150 (3\frac{1}{2} \text{ for that of 1 s. 4 d.} \\
 38
 \end{array}$$

3 For

3. For that of 10 d.

lib.  
38 30 4

120

366  
~~120~~ (3 $\frac{1}{3}$  for that of 10 d.)  
38

4. For that of 5 d.

lib.  
30 30 1  
0 $\frac{1}{3}$  for that of 5 d.

5. For that of 4 d.

lib.  
38 30 7  
7

210

6 (2  
 $\times 20 = 120$  for that of 4 d.  
 38

6 For that of 3 d.

lib.  
 38 30 15  
 30  
 450

(3  
 4  
 $\times 7 = 28$   
 $450 + 28 = 478$   
 388  
 3

4.	28		These particular quotients be-
3.	36		
3.	6		
6.	30		
5.	20		
11.	32		ing added together (the Deno-
<hr/>			minators of the Fractions being
26.	152		omitted) as in the Margin, their
			sum is 26 lib. and $\frac{152}{38}$ of a lib. di-
			vide therefore 152 by 38, and
			the quotient will be 4, which add
			to 26, and it makes 30 lib. the
			whole Masse required,

Thee

The same Question Resolved, the Numbers being otherwaies linked.

d.	24		4	
	16		5	
	10		6	6
9	8		15	30
	4		7	
	3	1		

30

[I.]

38

30

4

4

120

3 (6

220 (3 11 for that of

d.

24

38

[II.]

180

Alligation.

Chap. 17.

[II.]

38

30

5

150

(3)

6(6

x 50 (3 $\frac{15}{10}$  for that of 10

38

[III.]

38

30

6

180

(2

6(8

x 80 (4 $\frac{20}{10}$  for that of 10

38

[IV.]

38

30

15

30

450

[11]

(3



7.

Chap. 17.

Alligation.

181

27 (2)  
 490 (11  $\frac{22}{7}$  for that of 5 d.  
 388  
 3

[V.]  
 38  
 30  
 7  
 —  
 210

6(0)  
 220 (5  $\frac{20}{11}$  for that of 4 d.  
 38

[VI.]  
 38  
 30  
 0  $\frac{20}{11}$  for that of 3 d.

(3

By

By the different linking of the numbers you may now see what difference ariseth in the quantities of the several sorts, for by the

## First linking

	lib.		d.
you must take	4 <sup>28</sup> <sub>11</sub>	} of that of	24
	3 <sup>16</sup> <sub>11</sub>		16
	3 <sup>6</sup> <sub>11</sub>		10
	0 <sup>11</sup> <sub>11</sub>		5
	5 <sup>10</sup> <sub>11</sub>		4
	11 <sup>12</sup> <sub>11</sub>		3
	<hr/>		
	30		

## Second linking.

3 <sup>28</sup> <sub>11</sub>	} for that of	24
3 <sup>16</sup> <sub>11</sub>		16
3 <sup>6</sup> <sub>11</sub>		10
4 <sup>11</sup> <sub>11</sub>		5
11 <sup>12</sup> <sub>11</sub>		4
5 <sup>10</sup> <sub>11</sub>		3
0 <sup>11</sup> <sub>11</sub>		
<hr/>		
30		

Question

Question 3.

A Goldsmith hath four sorts of Silver, one of 12 p. w. fine, another of 8 p. w. fine, a third of 6 p. w. fine, and a fourth of 3 p. w. fine, of these he would make an Ingot which should weigh 50 ounces, and should be 7 p. w. fine; how much must be take of each sort?

Having set down your several numbers and linked them together, and set the differences and the sum of them, as also the common price of them on the left, and the Ingots weight on the right hand.

p. w.	12	8	6	3	1	4	5	1	On.	50
7										

11

which divide by 11, the sum of the differences, and the quotient will be  $4\frac{5}{11}$ , and so many Ounces must be taken of that Silver of 12 p. w. fine.

First multiply 50 the Ingots weight by 1 the first difference, the product is 50,

Do

Do so for all the rest as you see done in the Example following. Q

On.  
 II 50  
 2(6 p.w.  
 3.0 (4 $\frac{1}{11}$  for that of 12  
 XX

And seeing that the difference which stands against 3 p.w. fine is 1, you need not make it, but set down 4 $\frac{1}{11}$  Ounces for that also.

For 8 p.w. fine.

II 50  
 4  
 200  
 X  
 29(2  
 20.0 (18 $\frac{2}{11}$  for 8 p.w.  
 XXX  
 X

For

For 6 p. w. fine.

$4\frac{8}{11}$	11	50	5
$18\frac{3}{11}$		5	
$22\frac{3}{11}$		<u>        </u>	
$4\frac{8}{11}$		250	
<u>        </u>	x		
50	3(8		
	250 (22 $\frac{3}{11}$ for that of 6 p. w.		
	xxx		
	x		

These four Numbers  $4\frac{8}{11}$ ,  $18\frac{3}{11}$ ,  $22\frac{3}{11}$ , and  $4\frac{8}{11}$  added together, make 50, equal to the Ingots weight, which was required.

---

**FINIS.**

---

Advertisement.

**I**F any Gentleman studious in the Mathematicks, have, or shall have occasion for Instruments thereunto belonging, or Books to shew the use of them, they may be furnished with all sorts, usefull both for Sea or Land, either in Silver, Brass, or Wood, by *Walter Hayes* at the *Cross-Daggers* in *Mort-Fields*, next Doore to the *Paper-Head* Tavern; where they may have all sorts of Maps, Globes, Sea-Planes, and Mathematical Paper, Carpenters Rules, Rost and Pocket-Dials for any Latitude, Steel Letters, Figures, Planets, Signs, or Aspects, at reasonable Rates.



21117

ne-  
for  
oks  
ur-  
or  
by  
re-  
fa-  
ps,  
er,  
als  
es,  
ble